



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	KARMAVEER HIRE ARTS, SCIENCE, COMMERCE AND EDUCATION COLLEGE, GARGOTI
• Name of the Head of the institution	Dr. P. B. Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02324220076
• Mobile No:	9422417278
• Registered e-mail	naackhc@gmail.com
• Alternate e-mail	contactkhc@gmail.com
• Address	Hu. Muralidharnagar, Gargoti, Taluka - Bhudargad, Dist - Kolhapur
• City/Town	Gargoti
• State/UT	Maharashtra
• Pin Code	416209
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Shivaji University, Kolhapur				
• Name of the IQAC Coordinator	Dr. Sagar A. Vhanalakar				
• Phone No.	02324220076				
• Alternate phone No.	02324220075				
• Mobile	9511266950				
• IQAC e-mail address	naackhkc@gmail.com				
• Alternate e-mail address	contactkhc@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://www.khcollege.ac.in/wp-content/uploads/2021/11/AQAR-2019-20.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.khcollege.ac.in/wp-content/uploads/2021/11/Academic-Calendar-2020-21.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	0	2004	03/05/2004	02/05/2009
Cycle 2	B++	2.56	2013	05/01/2013	04/01/2018
6. Date of Establishment of IQAC			20/06/2012		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	0	0	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	3
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. Organizations of Lead College Workshops 2. Organization of guest lectures of eminent speakers 3. Proposals for conference organization to various funding agencies</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Organization of workshops	Workshops organized
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2020	18/01/2020

15.Multidisciplinary / interdisciplinary

With a view to imparting holistic and multidisciplinary education, the college provides several self-learning noncredit courses of interdisciplinary nature offered by the affiliating university. These are: 'Democracy, Elections and Good Governance' and Yoga and Physical Management Skills' for first year, 'Environmental Studies' for second year, 'Introduction to the Constitution of India' and 'Interview and Presentation Skills' for last year. The college visualizes a transformation towards integrated approach in near future by offering courses of interdisciplinary nature within the framework of university guidelines.

16.Academic bank of credits (ABC):

The college is affiliated to Shivaji University, Kolhapur. The college follows the Choice Based Credit System of the affiliating university for all UG and PG programmes. In near future, we are planning to register the institute for Academic Bank of Credits (ABC) through National Academic Depository, Ministry of Education, Government of India.

17.Skill development:

The college has been imparting skill based short term courses every year for the students. More than 10 departments conducted skill and communication based courses. Some of them are subject related. The courses like English communication, Translation, Fashion Designing, Rural Journalism are open for the students from all streams. While some subject related courses like Vermiculture, Household Instrumentation, Rural Tourism, Modi Lipi, Project Methods are run by respective departments. The Vivek Vahini Committee of the college organizes many value education programmes.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to preserve and promote culture, one must preserve and promote a culture's languages. The college has been offering the programmes set by affiliating university. We use three languages i.e. Marathi, Hindi and English. Most subjects from Arts and Education were taught in Marathi. The syllabus of Commerce stream is taught in bilingual mode i.e. English and Marathi while Science subjects are taught through English. However, difficult

concepts, theories and practicals are explained in Marathi as supportive language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution is in the phase of transformation from the traditional system to Outcome Based Educational system (OBE). The syllabi of all courses are framed by university. Many teachers are involved in the process of updation of university curricula. The university syllabi mention Programme Outcomes, Programme Specific Outcomes and Course Outcomes. These PO, PSO and CO are displayed on college website and on notice boards. Various pedagogical methods are adopted by teachers in effective teaching-learning practices to achieve the learning outcomes.

20.Distance education/online education:

At present the college has two centers to provide education through distance mode. One is Distance Education Centre of Shivaji University, Kolhapur and other is Yashwantrao Chavan Maharashtra Open University (YCMOU), Nasik, Maharashtra. Many students benefited by this facility, particularly students who are unable to enroll as a regular student can pursue higher education.

Extended Profile

1.Programme

1.1	447
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2336
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	600
Number of seats earmarked for reserved category as per GOI/ State	

Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		665
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		42
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		72
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		27
Total number of Classrooms and Seminar halls		
4.2		8041132
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		75
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Shivaji University, Kolhapur. The curriculum for all the programs are designed and distributed by the BOS of all the programs. To prepare the effective and updated syllabus relevant to the present needs, the university invites the professors from all the subjects. The committees are prepared for structuring and designing of syllabi for all offered programs. The topics relevant to the prevailing academic trends are integrated into the syllabus. Also the needs of the global and regional academic scenario are taken into consideration and are integrated as needed. This draft curriculum is made available on the university website and comments from various stakeholders like teachers, students and employers are invited. If invited suggestions are found appropriate, the relative changes are made in the syllabus. This modified syllabus is affirmed by respective subject committees and is sent to colleges for execution.

The syllabus in hard and soft copies is made accessible to the teachers and students in the library. The head of departments calls faculties from respective departments to consult over the syllabus and discuss the academic plan according to the term tenure. The syllabus is distributed among the faculty members according to their specialty. Then each teacher prepares the academic year plan for both the semesters and the number of lectures for each topic is figure out as recommended in the syllabus. The faculty members discuss over the various aspects of syllabus to ascertain the means and methods for effective delivery to students. During this, the provision of unit tests, seminars, field trips, practicals, internships, projects, action research, group discussion etc. is also decided for better comprehension of the topics. At the advent of each semester, teachers acquaint the students with the syllabus and call for their doubts about the same. Only after the proper familiarization of the students with syllabus the teaching starts. The topics taught and the tests, seminars, practical etc. taken are noted down in the academic diary.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.khcollege.ac.in/wp-content/uploads/2021/11/Academic-Calendar-2020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar prepared by the affiliating university consists of the commencement and the ending of semester, vacations, and tentative examination dates etc. It is circulated among the affiliating colleges and placed on the university website for reference to the students and the staff. Since it is approved by the Academic and the Management Council of the University, it is mandatory for the colleges. The IQAC in the college also prepares its own Academic Calendar which consists of tentative dates of curricular, co curricular, extracurricular and extension activities in the college. It also consists of dates of unit tests, major departmental and institutional events.

The college follows its academic calendar for continuous evaluation of students. CIE comprises of unit tests, seminars, projects, surprise tests, study tours, industrial visits and open book tests. There is a separate committee for college examinations. It prepares the time table for internal evaluation of the students and it is displayed on the college notice board and circulated in the classrooms well in advance so that students can prepare themselves for the exams. The faculty prepares their teaching plans keeping in mind the holidays and examination dates.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.unishivaji.ac.in/uploads/bcud/2021/Affiliation/T1/march/30032021/Image%20(61).pdf

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the

following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG

programs Design and Development of

Curriculum for Add on/ certificate/ Diploma

Courses Assessment /evaluation process of the

affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

60

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

104

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The rationale of the under graduate syllabus is to acquaint the student with the overall knowledge of his/her subject. Besides this his/her knowledge is updated with the crucial issues that are relevant to his/her syllabus. The cross cutting issues like gender, environment and sustainability, human values and professional ethics are explicit in the syllabus. Where it is not explicit, the students are made aware with these issues. These issues are indispensable for the overall personality development of the student. Hence the teaching in college focuses not only on the curricula but also appraises and acquaints the students with soft skills and socially important issues. The student when get equipped with such a knowledge learns to deal with the problems encountered in the social life.

The issue of gender discrimination is mentioned in the syllabus of B.A. Sociology and B.A. B.Ed. The prose by Kamala Das, Triveni etc.

are included in the syllabus which effectively transfers the gravity of the issue. Considering Gender as an issue, the posters on dowry, dowry death, gender discrimination, women harassment, domestic violence etc. are made available to students to understand the gender issue very minutely and very keenly. The group discussions are organized to express their own thoughts on the issue.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1190

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/forms/d/e/1FAIpOLSeD9Xe8zv27is1DybNLe-9JvnkPZ7kmlY43VstnCr-mTr-mmw/viewform?usp=sf_link

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3680

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

506

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the entry level, slow and advance learners are identified with the help of students merit in the previous examination and discussion with them during admission process. Special sessions, activities are organized for the slow and advanced learners, to give them exposure, to cope up with the challenges in community along with knowledge.

The institution assesses the students need in terms of knowledge and skills at the commencement of the academic year. The information about the student's knowledge and skills is sought in the beginning of the year by the teachers during the classroom interactions, knowing their scores in the previous examinations, socio-economic status and ability. The students are orally guided by the faculty regarding the various Career Oriented Courses, competitive examinations, future career options and special choice-based subjects in the beginning of each academic year. At the beginning of the each academic year various departments organize welcome functions of first year students. Through the welcome functions, chief guests and Principal's address students are informed about the various academic and other schemes along with the development and achievements of the college. Orientation lectures are organized at the departmental level to inform the students about syllabi,

semester pattern, discipline, dress code, employment opportunities, etc. The college attempts to bridge the gap between students through the remedial coaching. The Career counseling is also undertaken to assess the student needs. To enrich the knowledge of the students, the college organizes guest lectures, student's seminars, projects, and special permission for the advanced and final year degree students to have open access into the stack and periodical sections of the library. The personal counseling is also given to the students.

File Description	Documents
Link for additional Information	https://drive.google.com/drive/folders/1jKaB84zYyVdfIUZOSWcKrlDg9dshQUC5
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2336	42

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college takes special efforts to inspire and nurture creativity and scientific temper among the students by providing opportunities through the following:

Experiential learning: The practical as per the syllabus for science and education courses helps the students for experiential learning. The teaching faculty of the college promotes experiential learning method. The prime aim of this method is to enhance and develop experimental/practical learning approach among the students.

Project Writing: Almost all final year students, as well as second-year students in Environmental Science, undertake research projects. This facilitates experiential as well as participative learning.

Seminars: These are organized for final year students.

Participative Learning Methods: The teachers give group works such as group assignments, group projects, group discussions, debates and discussion on specific topics to enhance participative learning. The responsibility for the preparation of posters, models, charts, group projects, etc. is given to the students. Students are given opportunities to participate in Elocution Competitions, quiz competitions at various levels which improve their confidence and problem-solving abilities.

Participation in Various Events: College also encourages the participation of students in Youth Festivals, Aviskkar competition organized by Shivaji University, Kolhapur.

Sports Facility: The College has a well-equipped gymnasium and outdoor sports facility. Some of the sportspersons have represented and won medals/prizes at College, University, Inter-zonal and National level competitions.

Educational Tours and Visits: Industrial Visit, visits to historical places, biodiversity parks, cluster colleges under the lead college scheme of the university, various laboratories, NSS camps etc. helps the students to know the scope and opportunities in the relevant subject.

E-Resources: E-journals from N-List are made available to enhance learning experience. The software OPAC is available in the library to search reference books.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/drive/folders/1mCzpCVvwrbTflyCRaAXjX7ZV77P1Se1v

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculties have adopted the innovative teaching methods by using ICT, interactive approach of teaching by conducting group discussions, quiz, projects, and employing evaluation methods using open book test, surprise test, book review. Teachers use PPT's in teaching methods.

The college has provided internet facility, LCDs, software, e-books, journals, display charts, addition of modern equipment in the laboratories. The college has organized training programmes on the use of ICT. The college facilitates the teachers to attend training programmes, workshops by giving duty leaves. The college has signed MoUs with other institutes which give opportunity for the application of knowledge, hands on experience and to know innovative technology used by them. These initiatives on the part of the college encourage faculty to adopt innovative methods of teaching and to inculcate research aptitude among the faculty.

For example, the Department of Mathematics uses SCILAB, for analytical approach and remote sensing. The Department of Botany organizes study visits to nearby nurseries to study grafting - budding techniques. The Department of Zoology uses some animations and simulations for demonstration of vertebrate anatomy and physiology. The Department of Geography uses special software for global mapping and geographical information.

In order to make participative learning more effective different activities like Faculty Exchange Programs (Dept. of Commerce, English), poster presentations, publication of wall papers, interaction with eminent persons and social workers (Dept. of Marathi, English), visit to different NGOs (Dept. of Social Work), banks and post offices, book exhibition (Library) slide shows, group discussion, interaction with entrepreneurs, participation of students in entrepreneurship development programs, (Dept. of Commerce), quiz (Dept. of Chemistry), website development programme (Dept. of Computer Science, BCA) etc. are undertaken in the college.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drive.google.com/drive/folders/1mCzpCVvwrbTflyCRaAXjX7ZV77P1Se1v

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

42

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

596

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the evaluation pattern is prescribed by the Shivaji University, Kolhapur (our affiliating university), the institute introduced and implemented own schedule of CIE System. The tentative schedule of all the internal assesement system is mentioned in the academic calendar. In the beginning of the academic year, the exact schedule and rules regarding the examinations are displayed on the central notice board well in advance. The notice is also circulated in the classrooms.

The institution has transparent and robust evaluation process in terms of frequency. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. Admissions are given purely on merit basis and merit list is displayed on notice board. Students who admitted for the concerned courses, are assessed continuously through various evaluation processes at institutional and university level. Continuous evaluation is made through unit tests, assignments, seminars, study tour reports, etc. Personal guidance is given to poor and advanced learners as per their request and demand.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/drive/folders/1mCzpCVvwrbTflyCRaAXjX7ZV77P1Selv

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To keep the student's academic progress in appropriate manner, lots of efforts are taken by the college to bring transparency in all the examination related activities at different stages. The college deals with examination related grievances transparently, efficiently

and in appropriate manners. The examination related grievances of the students are considered and scrutinized at the Departmental, College and University level depending upon the level of the grievances.

To make the procedure transparent, university provides facility for getting the photo copies of answer papers. The student can apply for the copy within fifteen days after the results. If there is discrepancy in evaluation he/she can apply for the revaluation within seven days. After revaluation his mark list is corrected and provided. The malpractice and copy case during the exams are reported by the supervisor through senior supervisor to the exam department of University. The lapses committee of University organizes separate hearing for these cases. A fair chance is given to the student to defend and appropriate action is taken.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/drive/folders/1HueofKrZshXvyEqoxJkpb3ooSNompYO

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institute follows the curriculum of the programs designed by the Shivaji University, Kolhapur. For the effective implementation and delivery of the curriculum, the college teachers have well-defined the Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) for each program desired by the university. These outcomes were put forth in each departmental meeting and were confirmed. Then they are uploaded to the college website. They are also communicated to the students by respective teachers. The teachers made aware of these through the college website which enables students to know the expected outcome of the program and visualize the importance of that course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/drive/folders/1mCzpCVvwrbTflyCRaAXjX7ZV77P1Selv
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute evaluates the attainment of programme outcomes based on the results of the examinations to the programme. Further, it is also observed by the faculty that, the programme can give the employability to the students who complete the programme. With various activities and events are organized in connection with programmes which result in positive behavior and orientation towards attainment of the goals of the students. Formative mechanism is also applied as an evaluation tool for the attainment of the programme outcomes.

Attainment of program specific outcomes:

The institute evaluates the specific outcomes of the programme with the help of summative evaluation mechanism. Specific tests, examinations, practicals, projects are conducted for attainment of specific outcomes.

Attainment of course outcomes:

The courses of the college make eligible the students for post graduation education and also inculcate a specific skill and knowledge to meet the requirements of current environment. To achieve the attainment of course outcomes institute evaluates frequently by conducting tests, giving assignments, field project works and thus students are made to perform what they learn in a particular course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/drive/folders/1mCzpCVvwrbTflyCRaAXjX7ZV77P1Selv

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

600

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://docs.google.com/spreadsheets/d/1nrXRTHTP-YfiV3ENm9o9I331KDwz4bmD/edit#gid=1979521931

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.khcollege.ac.in/wp-content/uploads/2021/11/Karmaveer-Hire-College-Gargoti-Student-Satisfaction-Survey-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1270000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.tubitak.gov.tr/en

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

7

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

67

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college has undertaken various programmes related to social issues. The social responsibility has been nurtured in our students through the following extension activities organized by our college:

Swachata Abhiyan (Cleanliness Awareness):

Through NSS and NCC, college organized the camps in the adopted villages and appealed to people on the importance of hygiene and sanitation on their health. In last five years our two NSS units organized 10 residential camps in nearby villages and actively contributed in cleaning of village. NCC unit of our college also made their active participation in 'Clean India Campaign'. College organized regular cleanliness camps and programmes to clean the garbage, natural waste, dirt, plant debris nearby institute.

Blood Donation Camp:

To fulfill a partial need of adequate and safe blood supply, college has arranged blood donation camps in association with government and

non-government blood banks. The blood donation camps were arranged and the students, teachers and people from society were encouraged to donate blood in these camps and the response was remarkable.

Voter Awareness:

Every year college has arranged the voter awareness rally in the Gargoti town and Bhudargad tahsil. Through the Voter Awareness Rally, the voters were educated about the voter enrollment process, their fundamental right as voter, role of voter in democracy. In addition to this, college arranged a special 'Voter Literacy Programme' in collaboration with Tahsil Office. Every year at the beginning of the academic year, most of the faculty guides the students regarding voter enrollment.

Tree Plantation:

Responding the Maharashtra Govt's schemes like Shat Koti Vrukshalagavad, Ekach Laksha Panch Koti Vruksh our college carried out tree plantation programme effectively and contributed the campaign 'Save Earth '. In the month of June - July our college planted more than thousand plants in Gargoti. The NCC and NSS units contributed in plantation of trees in funeral sites, social forestry sites, barren land sites on hill, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

290

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus is lush green and eco-friendly, healthy and pollution free. The college has augmented its infrastructure systematically and continuously over the years. The campus of the college is spread over 3500 meters of area. The administrative and academic functions of the institute are carried through various buildings - one main building, one for library and three for science department, one gymkhana, NSS Room, Distance education centre. The

main building has administrative office and the principal cabin along with classrooms, exam section, ICT room and NCC room. To the front side of the main building there is a play ground having 400 meter running track, Kho-Kho track, Cricket pitch, Football facility, Kabaddi ground, etc. There is also provision of gymnastic and badminton hall. The college also have separate Volleyball ground, special gymnasium with all necessary indoor game facility, changing room, etc.

To ensure its optimal utilization, besides conducting regular classes, the classrooms are used for conducting certificate courses, examinations, mentoring sessions, competitions, Parent-Teacher meet, training programs and competitive examination center. College has good ladies rooms, staff room, departmental cabins, record room, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.khcollege.ac.in/resources/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

On front side of the college there is a play ground with around 15000 m2 area. It is well surrounded with the fencing and provided with facilities and tracks for various sports and games like kho-kho, kabaddi, discus throw, long jump, high jump, shot put etc. The college has spacious gymnasium hall having sufficient facilities for indoor games. It has the area around 5000 ft2. The hall is purportedly built for indoor games like badminton, table tennis, gymnastics etc. The games like weight lifting, chess, carom etc. are played there. All the equipments are in working condition. The separate room for gym with various exercise equipments is available with the carpet area of 750 ft2. All the equipments are in working condition. There is cultural hall meant to carry out various cultural activities. It is sufficiently large with around 1800 ft2 area having a stage and the attached changing rooms. The college has auditorium cum Yoga center namely Mahatma Phule Auditorium. The Open amphitheatre with space is made available for cultural programme.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.khcollege.ac.in/resources/infrastucture/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/11bjI1dVazfCUYgl87uJxzB-zChjIWniy
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.92

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the prime learning resource of the college and is partially automated through integrated library Management System Known as Vidyasagar library management system. This Software consists of Modules such as Masters, Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Catalogues, and Administration. Book reservation facility, the status of a book such as withdrawn / write-off/damaged/lost and paid is easily located. This software is installed on 4 computers in library furnished with multitasking and multiuser tasks. As this software is based on Unicode it supports the data entry in Marathi language also. This software is procured from Easy and Useful Pvt. Ltd, Kolhapur. All the books in the library are enlisted in this software.

The library is having the membership of INFLIBNET N-LIST programme. The N-list provides access more than 4000 e-Journals to and back files from last 10 year and about 80000 e-Books from various subjects. The library offers various services to its users like automated circulation, book bank service online public access catalogue, reprography, internet browsing inter-library loan facility, book bank facility, newspaper clipping, rare book and selective dissemination of information etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.khcollege.ac.in/resources/librar y/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.06

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

200

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has adequate facilities of IT for improvement in teaching and learning process. The college has three IT enabled class rooms. These class rooms are equipped with essential facilities like electrical power supply, generator backup facility, computers with LAN, projector etc. These classrooms are frequently

used by the faculty members. The college has 80 computer systems and 4 laptops with latest operating systems and updated antivirus and software. The students can avail the internet facility in the library as well as in the computer science department. The repairing and updating of the systems and software is carried out under the annual maintenance contract (AMC). The formatting of systems, updating antivirus, replacing of hardware is done by the faculties having expertise in the software and hardware. The major system problems are deputed to the technicians and service providers. By taking into consideration the increasing number of students the college try to utilize the available facilities to its optimum level. College purchases computers and other IT equipments annually as per the students enrollment ratio.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/lmCzpCVvwrbTflyCRaAXjX7ZV77P1Selv

4.3.2 - Number of Computers

100

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.08

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is a detailed and established procedure for the maintenance and utilization of facilities provided by the college. The college development committee looks after the maintenance and utilization of the resources. There are various committees like library committee, purchase committee that mandated to regulate the concerned functions. At the onset of academic year the various departments convey their requirements through their heads to these committees. The college development committee collects these and passes on to the management council of the institution. The college development committee also explores about the infrastructural condition of the college building and if finds any problem, relegate it to the management council of the institution. After the scrutiny, the repair works are started within time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.khcollege.ac.in/wp-content/uploads/2021/09/Policy-for-Maintenance-and-Utilization-of-Facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

653

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

653

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	https://drive.google.com/drive/folders/1mCzpCVvwrbTflyCRaAXjX7ZV77P1Se1v
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

436

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

436

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

50

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

116

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college had never established Students Council as per the instructions given by parent institute before 2016-17. But as per the as per the provisions of the sections 40 (2)(b) of the 'Maharashtra University Act 1994, college started to establish Students Council from academic year 2017-18. The representatives were selected on Merit basis and nominated by the Principal from N.S.S., N.C.C., Cultural Activities and Sports. It had been formed as per rules and regulations.

The college took the initiative to give representation to the

students by taking their nominees as members of the college working committees.

In N.S.S., the student representatives work as the mediators between the college and the village officials. They took decision of finalize the annual programme as well as the schedule of the Annual Special Camp organized every year. They are trained to perform various duties and in event management.

The students play vital role in organization of the annual cultural activity i.e. annual social gathering. In the arrangements like invitation to chief guest, stage decoration, sitting arrangement, funny games, handicraft exhibition, internal activities and competitions, etc. students passionately works as volunteer.

In the events such as Guru Pournima, Teachers' Day, Welcome and Send-Off programmes, they play an important role and get trained in the event management.

There was the development of leadership qualities, confidence, sense of responsibility and active participation among the students. It is observed that there is increase in communication and healthy dialogue among the representatives.

File Description	Documents
Paste link for additional information	https://www.khcollege.ac.in/about-us/college-committees/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1500

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni meets are organized every year in which alumni participates. The alumni visit the Institution as per their convenience throughout the year.

Academic Contribution:

Some of the alumni, who are presently working in the significant positions, are invited by their concerned departments for the guest lectures. The alumni visit and guide our institute as per their convenient time without any remuneration and help save funds of the institution. The alumni who got eligibility in competitive examinations like MPSC, UPSC, NET, SET, M. Phil., Ph. D. came to college just by telephonic invitation to share their experience and success path.

Placement:

The alumni working in industry on different positions help the present students for the placement. On our request they help us to arrange campus interview or workshops on interview technique, pre-placement camps, etc.

Other contribution:

IQAC of our college gives representation to alumni. The ideas and advices are given by them are taken into consideration for smooth function of IQAC. During the residential camps of NSS, we invite an alumnus who works in academic, social, political sectors to guide

and encourage volunteers. Some of our alumni are elected members to the local bodies. These representatives help the college for good governance.

The former faculties of the college are alumni, who have contributed for the development of the college. Therefore, the institute has maintained a close and cherished bond with the former faculties.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college aims at holistic development of the students through academic, cultural, sports and extension activities. Students are admitted in the college as per the norms of the state government and University. The college ensures that the vision and mission is in tune with the higher education policies. It is achieved by introducing various career-oriented courses, vocational education and skill. To fulfill the demand of professional courses, we have started professional course like BCA.

As per the vision, the institution is stepping ahead to achieve technological up-gradation, research orientation and enhancing employability. Some of our students are on high position in different fields. Some of our meritorious students have been awarded State and University merit scholarships. Some of them have bagged medals in sports, cultural and co-curricular events.

The governance renders support in all respects for the qualitative and quantitative development of the college. Effective communication

networks, team work, harmony between all the components have brought institution reputation. Appreciation and recognition of remarkable achievement is the culture of our management. Teachers are felicitated by management for their research contribution and other outstanding contribution in community service.

File Description	Documents
Paste link for additional information	http://khcollege.ac.in/about-us/core-values/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution monitors the effective implementation of plans through IQAC and meetings with the faculty and students. The review of the annual planning is taken periodically by the Principal and the feedback mechanism is used to monitor and improvement. The management gives academic and administrative autonomy to the Principal. The Principal gives report of academic progress to Management at the end of each term end. The better understanding between the Principal and faculty, create an environment of organizational participatory democracy. Administrative responsibilities are allotted to faculties on the basis of experience, competence and skill to meet the institutional objectives.

There are two Vice Principals (for Arts and Commerce - 1 and Science - 1) and one coordinator (Education) for smooth governing of the academic and administrative routine. The academic wing of the institution has various departments and the Head of the Departments are assigned with the specific duties and responsibilities. Along with the same, Librarian is the Head of Library, Physical Director looks the daily routine of gymkhana and the office routine is controlled by Registrar. In addition to this, there are various committees in the college. These committees have been assigned with different duties.

File Description	Documents
Paste link for additional information	https://www.khcollege.ac.in/about-us/college-committees/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Objectives of the perspective plan:

- Upgradation of laboratory equipments and facility
- Increase in ICT rooms and laboratories and use of ICT for effective teaching and learning
- Introduction of new certificate courses
- Effective implementation of the mentoring system
- Use of student centric teaching-learning methods
- Organization of workshops, conferences, seminars
- INFLIBNET facility
- Organization of Lectures and workshops on soft skill development
- Enhancement in Library resources
- Online tests and examinations

Implementation of the perspective plan:

- Construction of spacious and well equipped laboratory for Botany, Zoology, Statistics, Mathematics, Mathematics Computer Lab, Physics
- Purchase of laboratory equipments in the ratio of students for all the labs
- Purchase of computers for Mathematics and Statistics Laboratories
- Upgradation of ICT enabled rooms.
- Purchase and implementation of LCD projectors for 8 rooms
- Participated in NIRF
- Organized one international and two national level conference
- Organized more than 15 University level Lead college workshops for students
- Renovation of common ladies room and with wash rooms.
- Purchase of sanitary napkin vending machine in ladies room.
- Plantation of plants in front of main building
- Student participated in various zonal and inter zonal sports

events

- Purchase of INFLIBNET for library
- Conducted online examinations for first year students during COVID 19 pandemics

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the college for effective academic and administrative work is given in attachment.

The other bodies such as governing body, administrative setup, formation and functions of various bodies, recruitment, service rules, promotional policies as well as grievance redressal mechanism are as per the Maharashtra University Act, 1994 and statutes of Shivaji University, Kolhapur.

File Description	Documents
Paste link for additional information	https://www.khcollege.ac.in/about-us/college-committees/
Link to Organogram of the Institution webpage	https://www.khcollege.ac.in/wp-content/uploads/2022/03/6.2.2-KHC-Organizational-Structure.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our parent institute Shri. Mouni Vidyapeeth has started credit co operative society i.e. Shri. Mouni Vidyapeeth Sevakanchi Sahakari Pat Sanstha, Gargoti for its employees, teaching and non teaching staff. All members contribute monthly to this credit co operative society. This credit co operative society in return provides many beneficial facilities such as loan with minimum documentation, rebate on loan interest and attractive dividend on amount deposited with the credit co operative society. Further the members and their children's are felicitated annually for their outstanding performance in various examinations and other fields.

The other welfare schemes available for teaching and non teaching staff are:

- Felicitation of employees and their wards by the management for outstanding achievements
- Fund raising drive for the employee affected by an unforeseen calamity
- Felicitation by the management for achievements of the employees and their wards
- Deputation of faculty and staff for FIP/competence building programmes
- In emergency, advance is given to the teaching and non teaching staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has a performance appraisal system for teachers since 2012-2013 introduced as per U.G.C. Notification 30th June, 2010 approved by Government of Maharashtra State vide G.R. dated 15th February, 2011 and Shivaji University, Kolhapur vide letter No. 12028 dated 1st March, 2012. Institution also has academic diary for teachers recommended by Shivaji University since 2012-2013. Academic diary included individual time table, annual teaching plan, text books and reference books, class and subject wise teaching/practical programme, lectures or other teaching duties in excess of UGC Norms, examination related work, co-curricular extension and professional development related activities, research and academic contributions and awards/ certificates won. Performance appraisal system for teacher is verified annually by Head of the Department and Principal. At the end of every academic year, meeting is conducted under the chairmanship of Principal in which reviews are taken for functioning of committee. After receiving the circulars of placement by the university, the list of the due faculty is made for placements. T

The service books of teaching and non-teaching staff are maintained and updated regularly by institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has internal only external audit mechanism. The external audit is carried out by the authorized Chartered Accountant appointed by the parent institute at the end of every financial year. The audited reports are preserved at office.

The government audit is carried out by the Senior Auditor and the Auditor General of the State periodically.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.13

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has identified the following resources:

- Every year, the budget prepared by the college is submitted to the management for its final approval.
- Receipts for all the collections are given and the amount is deposited in banks.

- At the beginning of the every academic year, college calls meeting of all head of the departments for their departmental purchase and requirements.
- For purchase college invites the quotations from respective vendors.
- All the quotations are opened in the meeting of purchase committee for purchase order finalization.
- Purchase is made with the prior approval of the Principal/Management.
- All the official formalities are completed and the record is maintained.
- The college has external audit mechanism to monitor the utilization of the budget effectively and efficiently.
- The utilization of the budget is monitored regularly by the management.
- Separate ledgers are maintained under different heads.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by suggesting, preparing plans and organising certain activities. The IQAC is actively functional in the planning and initiation of the several strategies and processes in the college.

Plans and strategies suggested by IQAC are:

- Organization of one day International conference on Emerging Trends in Basic and Applied Sciences (2015)
- Encouragement to faculty to undertake research projects
- Publication of subject-wise, event related wall papers with involvement of students
- Organization of guest lectures
- Renovation of classrooms
- Renovations of laboratories
- Programmes for women empowerment
- Upgradation of computer laboratories

- Construction of compound wall around college playground

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college plans the teaching, learning and evaluation schedule every year at the beginning of academic year. The institution prepares the general teaching schedule. The college annually prepares academic calendar and administrative calendar containing the relevant information.

The institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals as per the norms set by IQAC. More emphasis is given on student performance. IQAC suggests various best practices for better student performance.

On the basis of performance of students in semester examinations, every department prepares the data of slow and advanced learners. This baseline data helps to plan programmes for both slow and advanced learners for their better performance.

To prepare the students best for the examination, most of the departments conduct open book tests, surprise tests, seminars, etc. periodically. In addition with this department conducts quiz, home assignments, projects, field visits, study and industrial tours, poster presentation, wall paper exhibition, seminars, guest lectures are suggested by IQAC.

IQAC continuously reviews the teaching learning process in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is insightful about the gender issues. The college acknowledges the issue by the way of restraints as well as discussions and counseling. The college has taken the cognizance of various restrictions girls face while in the campus. To address these issues the college has taken decisive steps like fencing of the college ground, no vehicles in the campus, uniform with compulsory display of Identity card, CCTV surveillance of the campus, security guard at the college entrance, etc. Apart from this, the college specifically addresses the individual complaints from the students by the way of complaint box and oral complaint. The redressal committees like anti-ragging committee, grievance redressal committee, sexual atrocities prevention committee etc. are in place to individually acknowledge the complainants. The complaints received are taken for consideration during the meetings of the respective committees. Then required actions are taken. The name of the complainant is kept anonymous. The new initiative was taken up by the Police Inspector of the local police station to form a Nirbhaya Committee which has one of the members of our college.

This committee addresses the issues related to the teasing of girls in college campus as well as in the outskirts.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

The waste generation in the campus is very less. The students are well aware about the hazards of waste generation. The campus cleaning campaigns are frequently organized in the college. The students are so enthusiast that the fort cleaning campaigns is also organized from time to time.

Solid waste management:-

The sources of solid waste generation in the campus are classrooms, office rooms, college corridors, play ground, etc. It is endeavored to not generate the waste at the point of source. If it is generated the proper system for its collection is provided. The dust bins and drop boxes are placed at various points in the campus. This collected solid waste is transferred to the local corporation garbage collecting vehicle for proper disposal.

Liquid waste management:-

The liquid waste is mostly generated in the science laboratories. The sinks and proper drainage system is installed to dispose the liquid waste generated in the laboratories. This liquid waste is collected in the sewers of the local corporation.

E-waste management:-

The e-waste generated such as scraps of electronic devices like CPUs, key boards, mouse, CDs, electronic circuits, cables etc. are hand over to scrap merchants for further disposal and recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

D. Any 1 of the above

5.

**Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

All students from SC, ST, OBC and religious minorities seeking admission are admitted in the college. College takes care of maintaining gender equity through admission. The college has full religious, cast and gender diversity. The special programs are organized to increase the religious and the ethnic diversities as the festivals like Hadga, Makar Sankranti along with visits to mosque and church are arranged. To inculcate the equality among diverse cast students' lectures are arranged about the biography and philosophy and social reforms like Dr. Babasaheb Ambedkar, Mahatma Gandhi, Savitribai Phule, Ch. Shivaji Maharaj, Rajshri Ch. Shahu Maharaj. The curriculum of B.A. degree has included the history of social reforms in Maharashtra as a separate paper. College has started value added courses in democracy, elections and good governance, constitutional values, rights and duties. The college provides special scholarships from governments for SC and ST students and free ships for OBC, NT, SBC, VJ, and Minority students. To address the economic disparity government provides free ship for economical backward class students. Faculty of the college helps the needy students by providing uniforms, books and exams fees.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students are sensitized about constitutional obligations, the rights and duties in principal's address. The college seriously pursues its responsibility through an add-on course 'Indian Constitution: Rights and Duties'. The university curriculum has made two papers mandatory for first- and third-year degree students viz. 'Democracy, Elections and Good Governance' and the introduction to Indian Constitution. College organizes lectures by eminent social workers, writers and thinkers to inculcate the zeal of national responsibility among the students. The principal of the college gives oath to NCC cadets, NSS students, faculty and non-teaching staff. Democracy is the pillar of a developing nation. Keeping in mind we conducted voter's awareness rally in the city to create awareness among the voters. It is the duty of every citizen of India to pay homage to martyred army soldiers. College organized various programmes related to Indian Constitution and Human Rights. NCC and NSS cadets organize rally in the city on the occasion of Savidaan Din to spread awareness about the importance of Indian constitution. To promote the scientific temper among the student and society, college runs 'Vivek Vahini' where various programs like lecturers, demos and street-plays regarding removal of blind belief, rational thinking were organized.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is **B. Any 3 of the above**

a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

It is the regular practice in the college to celebrate national festivals and observe the birth and death anniversaries of great Indian personalities like Chhatrapati Shivaji Maharaj, Mahatma Gandhi, Dr. B. R. Ambedkar, Chhatrapati Shahu Maharaj, Savitribai Fule, Mauni Maharaj, Lokmanya Tilak, Sarvapalli Radhakrishnan, Dr. C. D. Deshmukh, Dr. J.P. Naik, V. T. Patil. These programmes are celebrated by organizing different activities like elocution, poster presentation, painting, essay writing etc. The students overwhelmingly respond to these programmes as they get the opportunity to express their adroitness in various fields. The rationale of organizing these programmes is to inculcate the morals and values that have been established by the life and deeds of these personalities. The commemoration of these persons reminds the students about their work and inspires them to follow their path.

On the eve of birth anniversary of the great medieval saint Shree Mauni Maharaj, the procession is carried out through the town. At this procession the street plays are staged by the students.

On national festivals the president of our institution unfurls the tricolor and receives the salutation by the NCC candidates.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I:

1. Title: Know the Campus and your backyard Biodiversity

We conserve biodiversity awareness among the students to protect and save the diversity of this region.

2. Objective of the practice:

The main objectives of the practice were to create awareness about the Flora and Fauna in the campus as well as nearby area of residential place of students.

3. Context:

To create awareness and to educate students and, teachers regarding existing biodiversity various programmes were organized.

4. The Practices:

Celebration of World Environmental day on 5th June, Celebration of Ozone Day on 16th September, Organization of Wildlife Week on 1 -7 October, Biodiversity observation at backyard, etc.

5. Evidence of Success:

The practice has created curiosity in students to know and confirm various species of plants and animals in and around college campus as well as in their residential place.

6. Problems Encountered and Resources Required:

To study the biodiversity of campus, the need of experts from various fields is an issue. Identification of insect species is the main problem in the practice. To tackle the problem we started to take photograph of species for the identification from experts.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is situated in the Bhudargad Tahsil which is a part of Western Ghats. The Bhudargad is specially known for its green cover and reserved forest. Bhudargad has rich biodiversity in terms of plants and animals. The tahsil contains Patgaon forest and Patgaon Water reservoir. Most of the part of tahsil is pollution free and having healthy natural conditions. In tune with the tahsil, the college area is also evergreen and having diverse presence of plants and animal species. To keep in the view regarding importance of biodiversity and conservation college has organized various activities like exhibition of medicinal plants, food festival, wildlife week celebration, poster presentation on biodiversity conservation, guest lecturers of eminent scientists, naturalists, academicians to aware students regarding environment conservation and initiatives to be taken by students in the movement.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Shivaji University, Kolhapur. The curriculum for all the programs are designed and distributed by the BOS of all the programs. To prepare the effective and updated syllabus relevant to the present needs, the university invites the professors from all the subjects. The committees are prepared for structuring and designing of syllabi for all offered programs. The topics relevant to the prevailing academic trends are integrated into the syllabus. Also the needs of the global and regional academic scenario are taken into consideration and are integrated as needed. This draft curriculum is made available on the university website and comments from various stakeholders like teachers, students and employers are invited. If invited suggestions are found appropriate, the relative changes are made in the syllabus. This modified syllabus is affirmed by respective subject committees and is sent to colleges for execution.

The syllabus in hard and soft copies is made accessible to the teachers and students in the library. The head of departments calls faculties from respective departments to consult over the syllabus and discuss the academic plan according to the term tenure. The syllabus is distributed among the faculty members according to their specialty. Then each teacher prepares the academic year plan for both the semesters and the number of lectures for each topic is figure out as recommended in the syllabus. The faculty members discuss over the various aspects of syllabus to ascertain the means and methods for effective delivery to students. During this, the provision of unit tests, seminars, field trips, practicals, internships, projects, action research, group discussion etc. is also decided for better comprehension of the topics. At the advent of each semester, teachers acquaint the students with the syllabus and call for their doubts about the same. Only after the proper familiarization of the students with syllabus the teaching starts. The topics taught and the tests, seminars, practical etc. taken are noted down in the academic diary.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.khcollege.ac.in/wp-content/uploads/2021/11/Academic-Calendar-2020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar prepared by the affiliating university consists of the commencement and the ending of semester, vacations, and tentative examination dates etc. It is circulated among the affiliating colleges and placed on the university website for reference to the students and the staff. Since it is approved by the Academic and the Management Council of the University, it is mandatory for the colleges. The IQAC in the college also prepares its own Academic Calendar which consists of tentative dates of curricular, co curricular, extracurricular and extension activities in the college. It also consists of dates of unit tests, major departmental and institutional events.

The college follows its academic calendar for continuous evaluation of students. CIE comprises of unit tests, seminars, projects, surprise tests, study tours, industrial visits and open book tests. There is a separate committee for college examinations. It prepares the time table for internal evaluation of the students and it is displayed on the college notice board and circulated in the classrooms well in advance so that students can prepare themselves for the exams. The faculty prepares their teaching plans keeping in mind the holidays and examination dates.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.unishivaji.ac.in/uploads/bcud/2021/Affiliation/T1/march/30032021/Image%20(61).pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating

B. Any 3 of the above

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

60

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

104

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The rationale of the under graduate syllabus is to acquaint the student with the overall knowledge of his/her subject. Besides this his/her knowledge is updated with the crucial issues that are relevant to his/her syllabus. The cross cutting issues like gender, environment and sustainability, human values and professional ethics are explicit in the syllabus. Where it is not explicit, the students are made aware with these issues. These issues are indispensable for the overall personality development of the student. Hence the teaching in college focuses not only on the curricula but also apprises and acquaints the students with soft skills and socially important issues. The student when get equipped with such a knowledge learns to deal with the problems encountered in the social life.

The issue of gender discrimination is mentioned in the syllabus of B.A. Sociology and B.A. B.Ed. The prose by Kamala Das, Triveni

etc. are included in the syllabus which effectively transfers the gravity of the issue. Considering Gender as an issue, the posters on dowry, dowry death, gender discrimination, women harassment, domestic violence etc. are made available to students to understand the gender issue very minutely and very keenly. The group discussions are organized to express their own thoughts on the issue.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1190

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/forms/d/e/1FAIpOLS_eD9Xe8zv27is1DybNLe-9JvnkPZ7km1Y43VstnCr-mTr-mmw/viewform?usp=sf_link

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3680

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

506

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the entry level, slow and advance learners are identified with the help of students merit in the previous examination and discussion with them during admission process. Special sessions, activities are organized for the slow and advanced learners, to give them exposure, to cope up with the challenges in community along with knowledge.

The institution assesses the students need in terms of knowledge and skills at the commencement of the academic year. The information about the student's knowledge and skills is sought in the beginning of the year by the teachers during the classroom interactions, knowing their scores in the previous examinations, socio-economic status and ability. The students are orally guided by the faculty regarding the various Career Oriented Courses, competitive examinations, future career options and special choice-based subjects in the beginning of each academic year. At the beginning of the each academic year various departments organize welcome functions of first year students. Through the welcome functions, chief guests and Principal's address students are informed about the various academic and other schemes along with the development and achievements of the college. Orientation lectures are organized at the departmental level to inform the

students about syllabi, semester pattern, discipline, dress code, employment opportunities, etc. The college attempts to bridge the gap between students through the remedial coaching. The Career counseling is also undertaken to assess the student needs. To enrich the knowledge of the students, the college organizes guest lectures, student's seminars, projects, and special permission for the advanced and final year degree students to have open access into the stack and periodical sections of the library. The personal counseling is also given to the students.

File Description	Documents
Link for additional Information	https://drive.google.com/drive/folders/1jKaB84zYyVdfIUZOSWcKrlDg9dshQUC5
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2336	42

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college takes special efforts to inspire and nurture creativity and scientific temper among the students by providing opportunities through the following:

Experiential learning: The practical as per the syllabus for science and education courses helps the students for experiential learning. The teaching faculty of the college promotes experiential learning method. The prime aim of this method is to enhance and develop experimental/practical learning approach among the students.

Project Writing: Almost all final year students, as well as second-year students in Environmental Science, undertake research projects. This facilitates experiential as well as participative

learning.

Seminars: These are organized for final year students.

Participative Learning Methods: The teachers give group works such as group assignments, group projects, group discussions, debates and discussion on specific topics to enhance participative learning. The responsibility for the preparation of posters, models, charts, group projects, etc. is given to the students. Students are given opportunities to participate in Elocution Competitions, quiz competitions at various levels which improve their confidence and problem-solving abilities.

Participation in Various Events: College also encourages the participation of students in Youth Festivals, Aviskkar competition organized by Shivaji University, Kolhapur.

Sports Facility: The College has a well-equipped gymnasium and outdoor sports facility. Some of the sportspersons have represented and won medals/prizes at College, University, Inter-zonal and National level competitions.

Educational Tours and Visits: Industrial Visit, visits to historical places, biodiversity parks, cluster colleges under the lead college scheme of the university, various laboratories, NSS camps etc. helps the students to know the scope and opportunities in the relevant subject.

E-Resources: E-journals from N-List are made available to enhance learning experience. The software OPAC is available in the library to search reference books.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/drive/folders/1mCzpCVvwrbTflyCRaAXjX7ZV77P1Selv

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculties have adopted the innovative teaching methods by using ICT, interactive approach of teaching by conducting group discussions, quiz, projects, and employing evaluation methods

using open book test, surprise test, book review. Teachers use PPT's in teaching methods.

The college has provided internet facility, LCDs, software, e-books, journals, display charts, addition of modern equipment in the laboratories. The college has organized training programmes on the use of ICT. The college facilitates the teachers to attend training programmes, workshops by giving duty leaves. The college has signed MoUs with other institutes which give opportunity for the application of knowledge, hands on experience and to know innovative technology used by them. These initiatives on the part of the college encourage faculty to adopt innovative methods of teaching and to inculcate research aptitude among the faculty.

For example, the Department of Mathematics uses SCILAB, for analytical approach and remote sensing. The Department of Botany organizes study visits to nearby nurseries to study grafting - budding techniques. The Department of Zoology uses some animations and simulations for demonstration of vertebrate anatomy and physiology. The Department of Geography uses special software for global mapping and geographical information.

In order to make participative learning more effective different activities like Faculty Exchange Programs (Dept. of Commerce, English), poster presentations, publication of wall papers, interaction with eminent persons and social workers (Dept. of Marathi, English), visit to different NGOs (Dept. of Social Work), banks and post offices, book exhibition (Library) slide shows, group discussion, interaction with entrepreneurs, participation of students in entrepreneurship development programs, (Dept. of Commerce), quiz (Dept. of Chemistry), website development programme (Dept. of Computer Science, BCA) etc. are undertaken in the college.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drive.google.com/drive/folders/1mCzpCVvwrBTflyCRaAXjX7ZV77P1Selv

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors	
42	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
42	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
22	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

596

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the evaluation pattern is prescribed by the Shivaji University, Kolhapur (our affiliating university), the institute introduced and implemented own schedule of CIE System. The tentative schedule of all the internal assesment system is mentioned in the academic calendar. In the beginning of the academic year, the exact schedule and rules regarding the examinations are displayed on the central notice board well in advance. The notice is also circulated in the classrooms.

The institution has transparent and robust evaluation process in terms of frequency. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. Admissions are given purely on merit basis and merit list is displayed on notice board. Students who admitted for the concerned courses, are assessed continuously through various evaluation processes at institutional and university level. Continuous evaluation is made through unit tests, assignments, seminars, study tour reports, etc. Personal guidance is given to poor and advanced learners as per their request and demand.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/drive/folders/lmCzpCVvwrBtFlyCRaAXjX7ZV77P1Se1v

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To keep the student's academic progress in appropriate manner, lots of efforts are taken by the college to bring transparency in all the examination related activities at different stages. The college deals with examination related grievances transparently, efficiently and in appropriate manners. The examination related grievances of the students are considered and scrutinized at the Departmental, College and University level depending upon the level of the grievances.

To make the procedure transparent, university provides facility for getting the photo copies of answer papers. The student can apply for the copy within fifteen days after the results. If there is discrepancy in evaluation he/she can apply for the revaluation within seven days. After revaluation his mark list is corrected and provided. The malpractice and copy case during the exams are reported by the supervisor through senior supervisor to the exam department of University. The lapses committee of University organizes separate hearing for these cases. A fair chance is given to the student to defend and appropriate action is taken.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/drive/folders/1HueofKrZshXvyEqoxJkpb3ooS_NompYO

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institute follows the curriculum of the programs designed by the Shivaji University, Kolhapur. For the effective implementation and delivery of the curriculum, the college teachers have well-defined the Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) for each program desired by the university. These outcomes were put forth in each departmental meeting and were confirmed. Then they are uploaded to the college website. They are also communicated to the students by respective teachers. The teachers made aware of these through the college website which enables students to know the expected outcome of the program and visualize the importance

of that course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/drive/folders/lmCzpCVvwrBTflyCRaAXjX7ZV77P1Selv
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute evaluates the attainment of programme outcomes based on the results of the examinations to the programme. Further, it is also observed by the faculty that, the programme can give the employability to the students who complete the programme. With various activities and events are organized in connection with programmes which result in positive behavior and orientation towards attainment of the goals of the students. Formative mechanism is also applied as an evaluation tool for the attainment of the programme outcomes.

Attainment of program specific outcomes:

The institute evaluates the specific outcomes of the programme with the help of summative evaluation mechanism. Specific tests, examinations, practicals, projects are conducted for attainment of specific outcomes.

Attainment of course outcomes:

The courses of the college make eligible the students for post graduation education and also inculcate a specific skill and knowledge to meet the requirements of current environment. To achieve the attainment of course outcomes institute evaluates frequently by conducting tests, giving assignments, field project works and thus students are made to perform what they learn in a particular course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/drive/folders/1mCzpCVvwrbTflyCRaAXjX7ZV77P1Selv

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

600

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://docs.google.com/spreadsheets/d/1nrXRTHTP-YfiV3ENm9o9I331KDwz4bmD/edit#gid=1979521931

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.khcollege.ac.in/wp-content/uploads/2021/11/Karmaveer-Hire-College-Gargoti-Student-Satisfaction-Survey-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1270000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.tubitak.gov.tr/en

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

7

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

67

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college has undertaken various programmes related to social issues. The social responsibility has been nurtured in our students through the following extension activities organized by our college:

Swachata Abhiyan (Cleanliness Awareness):

Through NSS and NCC, college organized the camps in the adopted villages and appealed to people on the importance of hygiene and sanitation on their health. In last five years our two NSS units organized 10 residential camps in nearby villages and actively contributed in cleaning of village. NCC unit of our college also

made their active participation in 'Clean India Campaign'. College organized regular cleanliness camps and programmes to clean the garbage, natural waste, dirt, plant debris nearby institute.

Blood Donation Camp:

To fulfill a partial need of adequate and safe blood supply, college has arranged blood donation camps in association with government and non-government blood banks. The blood donation camps were arranged and the students, teachers and people from society were encouraged to donate blood in these camps and the response was remarkable.

Voter Awareness:

Every year college has arranged the voter awareness rally in the Gargoti town and Bhudargad tahsil. Through the Voter Awareness Rally, the voters were educated about the voter enrollment process, their fundamental right as voter, role of voter in democracy. In addition to this, college arranged a special 'Voter Literacy Programme' in collaboration with Tahsil Office. Every year at the beginning of the academic year, most of the faculty guides the students regarding voter enrollment.

Tree Plantation:

Responding the Maharashtra Govt's schemes like Shat Koti Vrukshalagavad, Ekach Laksha Panch Koti Vruksh our college carried out tree plantation programme effectively and contributed the campaign 'Save Earth '. In the month of June - July our college planted more than thousand plants in Gargoti. The NCC and NSS units contributed in plantation of trees in funeral sites, social forestry sites, barren land sites on hill, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from

Government/ government recognized bodies during the year	
1	
File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File
3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year	
3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year	
3	
File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File
3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year	
3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year	
290	

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus is lush green and eco-friendly, healthy and pollution free. The college has augmented its infrastructure systematically and continuously over the years. The campus of the college is spread over 3500 meters of area. The administrative and academic functions of the institute are carried through various buildings - one main building, one for library and three for science department, one gymkhana, NSS Room, Distance education centre. The main building has administrative office and the principal cabin along with classrooms, exam section, ICT room and NCC room. To the front side of the main building there is a play ground having 400 meter running track, Kho-Kho track, Cricket pitch, Football facility, Kabaddi ground, etc. There is also provision of gymnastic and badminton hall. The college also have separate Volleyball ground, special gymnasium with all necessary indoor game facility, changing room, etc.

To ensure its optimal utilization, besides conducting regular classes, the classrooms are used for conducting certificate courses, examinations, mentoring sessions, competitions, Parent-Teacher meet, training programs and competitive examination center. College has good ladies rooms, staff room, departmental cabins, record room, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.khcollege.ac.in/resources/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

On front side of the college there is a play ground with around 15000 m2 area. It is well surrounded with the fencing and provided with facilities and tracks for various sports and games like kho-kho, kabbadi, discus throw, long jump, high jump, shot put etc. The college has spacious gymnasium hall having sufficient facilities for indoor games. It has the area around 5000 ft2. The hall is purportedly built for indoor games like badminton, table

tennis, gymnastics etc. The games like weight lifting, chess, carom etc. are played there. All the equipments are in working condition. The separate room for gym with various exercise equipments is available with the carpet area of 750 ft². All the equipments are in working condition. There is cultural hall meant to carry out various cultural activities. It is sufficiently large with around 1800 ft² area having a stage and the attached changing rooms. The college has auditorium cum Yoga center namely Mahatma Phule Auditorium. The Open amphitheatre with space is made available for cultural programme.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.khcollege.ac.in/resources/infrastructure/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/11bjIldVazfCUYgl87uJxzB-zChjIWniy
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.92

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the prime learning resource of the college and is partially automated through integrated library Management System Known as Vidyasagar library management system. This Software consists of Modules such as Masters, Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Catalogues, and Administration. Book reservation facility, the status of a book such as withdrawn / write-off/damaged/lost and paid is easily located. This software is installed on 4 computers in library furnished with multitasking and multiuser tasks. As this software is based on Unicode it supports the data entry in Marathi language also. This software is procured from Easy and Useful Pvt. Ltd, Kolhapur. All the books in the library are enlisted in this software.

The library is having the membership of INFLIBNET N-LIST programme. The N-list provides access more than 4000 e-Journals to and back files from last 10 year and about 80000 e-Books from various subjects. The library offers various services to its users like automated circulation, book bank service online public access catalogue, reprography, internet browsing inter-library loan facility, book bank facility, newspaper clipping, rare book and selective dissemination of information etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.khcollege.ac.in/resources/library/

4.2.2 - The institution has subscription for

B. Any 3 of the above

the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.06

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

200

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has adequate facilities of IT for improvement in teaching and learning process. The college has three IT enabled class rooms. These class rooms are equipped with essential facilities like electrical power supply, generator backup facility, computers with LAN, projector etc. These classrooms are frequently used by the faculty members. The college has 80 computer systems and 4 laptops with latest operating systems and updated antivirus and software. The students can avail the internet facility in the library as well as in the computer science department. The repairing and updating of the systems and software is carried out under the annual maintenance contract (AMC). The formatting of systems, updating antivirus, replacing of hardware is done by the faculties having expertise in the software and hardware. The major system problems are deputed to the technicians and service providers. By taking into consideration the increasing number of students the college try to utilize the available facilities to its optimum level. College purchases computers and other IT equipments annually as per the students enrollment ratio.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/lmCzpCVvwrBTflyCRaAXjX7ZV77P1Selv

4.3.2 - Number of Computers

100

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.08

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is a detailed and established procedure for the maintenance and utilization of facilities provided by the college. The college development committee looks after the maintenance and utilization of the resources. There are various committees like library committee, purchase committee that mandated to regulate the concerned functions. At the onset of academic year the various departments convey their requirements through their heads to these committees. The college development committee collects these and passes on to the management council of the institution. The college development committee also explores about the infrastructural condition of the college building and if finds any problem, relegate it to the management council of the institution. After the scrutiny, the repair works are started within time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.khcollege.ac.in/wp-content/uploads/2021/09/Policy-for-Maintenance-and-Utilization-of-Facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

653

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

653

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File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
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File Description	Documents
Link to institutional website	https://drive.google.com/drive/folders/1mCzpCVvwrBtF1yCRaAXjX7ZV77P1Selv
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

436

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

436

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	B. Any 3 of the above
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mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

50

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

116

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college had never established Students Council as per the instructions given by parent institute before 2016-17. But as per the as per the provisions of the sections 40 (2)(b) of the 'Maharashtra University Act 1994, college started to establish Students Council from academic year 2017-18. The representatives were selected on Merit basis and nominated by the Principal from N.S.S., N.C.C., Cultural Activities and Sports. It had been formed as per rules and regulations.

The college took the initiative to give representation to the students by taking their nominees as members of the college working committees.

In N.S.S., the student representatives work as the mediators between the college and the village officials. They took decision of finalize the annual programme as well as the schedule of the Annual Special Camp organized every year. They are trained to perform various duties and in event management.

The students play vital role in organization of the annual cultural activity i.e. annual social gathering. In the arrangements like invitation to chief guest, stage decoration, sitting arrangement, funny games, handicraft exhibition, internal activities and competitions, etc. students passionately works as volunteer.

In the events such as Guru Pournima, Teachers' Day, Welcome and Send-Off programmes, they play an important role and get trained in the event management.

There was the development of leadership qualities, confidence, sense of responsibility and active participation among the students. It is observed that there is increase in communication and healthy dialogue among the representatives.

File Description	Documents
Paste link for additional information	https://www.khcollege.ac.in/about-us/college-committees/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)	
5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year	
1500	
File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File
5.4 - Alumni Engagement	
5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services	
<p>The alumni meets are organized every year in which alumni participates. The alumni visit the Institution as per their convenience throughout the year.</p> <p>Academic Contribution:</p> <p>Some of the alumni, who are presently working in the significant positions, are invited by their concerned departments for the guest lectures. The alumni visit and guide our institute as per their convenient time without any remuneration and help save funds of the institution. The alumni who got eligibility in competitive examinations like MPSC, UPSC, NET, SET, M. Phil., Ph. D. came to college just by telephonic invitation to share their experience and success path.</p> <p>Placement:</p> <p>The alumni working in industry on different positions help the present students for the placement. On our request they help us to arrange campus interview or workshops on interview technique, pre-placement camps, etc.</p>	

Other contribution:

IQAC of our college gives representation to alumni. The ideas and advices are given by them are taken into consideration for smooth function of IQAC. During the residential camps of NSS, we invite an alumnus who works in academic, social, political sectors to guide and encourage volunteers. Some of our alumni are elected members to the local bodies. These representatives help the college for good governance.

The former faculties of the college are alumni, who have contributed for the development of the college. Therefore, the institute has maintained a close and cherished bond with the former faculties.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college aims at holistic development of the students through academic, cultural, sports and extension activities. Students are admitted in the college as per the norms of the state government and University. The college ensures that the vision and mission is in tune with the higher education policies. It is achieved by introducing various career-oriented courses, vocational education and skill. To fulfill the demand of professional courses, we have started professional course like BCA.

As per the vision, the institution is stepping ahead to achieve technological up-gradation, research orientation and enhancing

employability. Some of our students are on high position in different fields. Some of our meritorious students have been awarded State and University merit scholarships. Some of them have bagged medals in sports, cultural and co-curricular events.

The governance renders support in all respects for the qualitative and quantitative development of the college. Effective communication networks, team work, harmony between all the components have brought institution reputation. Appreciation and recognition of remarkable achievement is the culture of our management. Teachers are felicitated by management for their research contribution and other outstanding contribution in community service.

File Description	Documents
Paste link for additional information	http://khcollege.ac.in/about-us/core-values/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution monitors the effective implementation of plans through IQAC and meetings with the faculty and students. The review of the annual planning is taken periodically by the Principal and the feedback mechanism is used to monitor and improvement. The management gives academic and administrative autonomy to the Principal. The Principal gives report of academic progress to Management at the end of each term end. The better understanding between the Principal and faculty, create an environment of organizational participatory democracy. Administrative responsibilities are allotted to faculties on the basis of experience, competence and skill to meet the institutional objectives.

There are two Vice Principals (for Arts and Commerce - 1 and Science - 1) and one coordinator (Education) for smooth governing of the academic and administrative routine. The academic wing of the institution has various departments and the Head of the Departments are assigned with the specific duties and responsibilities. Along with the same, Librarian is the Head of Library, Physical Director looks the daily routine of gymkhana and the office routine is controlled by Registrar. In addition to

this, there are various committees in the college. These committees have been assigned with different duties.

File Description	Documents
Paste link for additional information	https://www.khcollege.ac.in/about-us/college-committees/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Objectives of the perspective plan:

- Upgradation of laboratory equipments and facility
- Increase in ICT rooms and laboratories and use of ICT for effective teaching and learning
- Introduction of new certificate courses
- Effective implementation of the mentoring system
- Use of student centric teaching-learning methods
- Organization of workshops, conferences, seminars
- INFLIBNET facility
- Organization of Lectures and workshops on soft skill development
- Enhancement in Library resources
- Online tests and examinations

Implementation of the perspective plan:

- Construction of spacious and well equipped laboratory for Botany, Zoology, Statistics, Mathematics, Mathematics Computer Lab, Physics
- Purchase of laboratory equipments in the ratio of students for all the labs
- Purchase of computers for Mathematics and Statistics Laboratories
- Upgradation of ICT enabled rooms.
- Purchase and implementation of LCD projectors for 8 rooms
- Participated in NIRF
- Organized one international and two national level conference
- Organized more than 15 University level Lead college workshops for students
- Renovation of common ladies room and with wash rooms.

- Purchase of sanitary napkin vending machine in ladies room.
- Plantation of plants in front of main building
- Student participated in various zonal and inter zonal sports events
- Purchase of INFLIBNET for library
- Conducted online examinations for first year students during COVID 19 pandemics

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the college for effective academic and administrative work is given in attachment.

The other bodies such as governing body, administrative setup, formation and functions of various bodies, recruitment, service rules, promotional policies as well as grievance redressal mechanism are as per the Maharashtra University Act, 1994 and statutes of Shivaji University, Kolhapur.

File Description	Documents
Paste link for additional information	https://www.khcollege.ac.in/about-us/college-committees/
Link to Organogram of the Institution webpage	https://www.khcollege.ac.in/wp-content/uploads/2022/03/6.2.2-KHC-Organizational-Structure.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our parent institute Shri. Mouni Vidyapeeth has started credit co operative society i.e. Shri. Mouni Vidyapeeth Sevakanchi Sahakari Pat Sanstha, Gargoti for its employees, teaching and non teaching staff. All members contribute monthly to this credit co operative society. This credit co operative society in return provides many beneficial facilities such as loan with minimum documentation, rebate on loan interest and attractive dividend on amount deposited with the credit co operative society. Further the members and their children's are felicitated annually for their outstanding performance in various examinations and other fields.

The other welfare schemes available for teaching and non teaching staff are:

- Felicitation of employees and their wards by the management for outstanding achievements
- Fund raising drive for the employee affected by an unforeseen calamity
- Felicitation by the management for achievements of the employees and their wards
- Deputation of faculty and staff for FIP/competence building programmes
- In emergency, advance is given to the teaching and non teaching staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

30

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has a performance appraisal system for teachers since 2012-2013 introduced as per U.G.C. Notification 30th June, 2010 approved by Government of Maharashtra State vide G.R. dated 15th February, 2011 and Shivaji University, Kolhapur vide letter No.

12028 dated 1st March, 2012. Institution also has academic diary for teachers recommended by Shivaji University since 2012-2013. Academic diary included individual time table, annual teaching plan, text books and reference books, class and subject wise teaching/practical programme, lectures or other teaching duties in excess of UGC Norms, examination related work, co-curricular extension and professional development related activities, research and academic contributions and awards/ certificates won. Performance appraisal system for teacher is verified annually by Head of the Department and Principal. At the end of every academic year, meeting is conducted under the chairmanship of Principal in which reviews are taken for functioning of committee. After receiving the circulars of placement by the university, the list of the due faculty is made for placements. T

The service books of teaching and non-teaching staff are maintained and updated regularly by institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has internal only external audit mechanism. The external audit is carried out by the authorized Chartered Accountant appointed by the parent institute at the end of every financial year. The audited reports are preserved at office.

The government audit is carried out by the Senior Auditor and the Auditor General of the State periodically.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.13

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has identified the following resources:

- Every year, the budget prepared by the college is submitted to the management for its final approval.
- Receipts for all the collections are given and the amount is deposited in banks.
- At the beginning of the every academic year, college calls meeting of all head of the departments for their departmental purchase and requirements.
- For purchase college invites the quotations from respective vendors.
- All the quotations are opened in the meeting of purchase committee for purchase order finalization.
- Purchase is made with the prior approval of the Principal/Management.
- All the official formalities are completed and the record is maintained.
- The college has external audit mechanism to monitor the utilization of the budget effectively and efficiently.
- The utilization of the budget is monitored regularly by the management.
- Separate ledgers are maintained under different heads.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by suggesting, preparing plans and organising certain activities. The IQAC is actively functional in the planning and initiation of the several strategies and processes in the college.

Plans and strategies suggested by IQAC are:

- Organization of one day International conference on Emerging Trends in Basic and Applied Sciences (2015)
- Encouragement to faculty to undertake research projects
- Publication of subject-wise, event related wall papers with involvement of students
- Organization of guest lectures
- Renovation of classrooms
- Renovations of laboratories
- Programmes for women empowerment
- Upgradation of computer laboratories
- Construction of compound wall around college playground

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college plans the teaching, learning and evaluation schedule every year at the beginning of academic year. The institution prepares the general teaching schedule. The college annually

prepares academic calendar and administrative calendar containing the relevant information.

The institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals as per the norms set by IQAC. More emphasis is given on student performance. IQAC suggests various best practices for better student performance.

On the basis of performance of students in semester examinations, every department prepares the data of slow and advanced learners. This baseline data helps to plan programmes for both slow and advanced learners for their better performance.

To prepare the students best for the examination, most of the departments conduct open book tests, surprise tests, seminars, etc. periodically. In addition with this department conducts quiz, home assignments, projects, field visits, study and industrial tours, poster presentation, wall paper exhibition, seminars, guest lectures are suggested by IQAC.

IQAC continuously reviews the teaching learning process in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is insightful about the gender issues. The college acknowledges the issue by the way of restraints as well as discussions and counseling. The college has taken the cognizance of various restrictions girls face while in the campus. To address these issues the college has taken decisive steps like fencing of the college ground, no vehicles in the campus, uniform with compulsory display of Identity card, CCTV surveillance of the campus, security guard at the college entrance, etc. Apart from this, the college specifically addresses the individual complaints from the students by the way of complaint box and oral complaint. The redressal committees like anti-ragging committee, grievance redressal committee, sexual atrocities prevention committee etc. are in place to individually acknowledge the complainants. The complaints received are taken for consideration during the meetings of the respective committees. Then required actions are taken. The name of the complainant is kept anonymous. The new initiative was taken up by the Police Inspector of the local police station to form a Nirbhaya Committee which has one of the members of our college. This committee addresses the issues related to the teasing of girls in college campus as well as in the outskirts.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

The waste generation in the campus is very less. The students are well aware about the hazards of waste generation. The campus cleaning campaigns are frequently organized in the college. The students are so enthusiast that the fort cleaning campaigns is also organized from time to time.

Solid waste management:-

The sources of solid waste generation in the campus are classrooms, office rooms, college corridors, play ground, etc. It

is endeavored to not generate the waste at the point of source. If it is generated the proper system for its collection is provided. The dust bins and drop boxes are placed at various points in the campus. This collected solid waste is transferred to the local corporation garbage collecting vehicle for proper disposal.

Liquid waste management:-

The liquid waste is mostly generated in the science laboratories. The sinks and proper drainage system is installed to dispose the liquid waste generated in the laboratories. This liquid waste is collected in the sewers of the local corporation.

E-waste management:-

The e-waste generated such as scraps of electronic devices like CPUs, key boards, mouse, CDs, electronic circuits, cables etc. are hand over to scrap merchants for further disposal and recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. Landscaping with trees and plants 	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

<p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p>	
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>C. Any 2 of the above</p>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p>	<p>D. Any 1 of the above</p>
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**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

All students from SC, ST, OBC and religious minorities seeking admission are admitted in the college. College takes care of maintaining gender equity through admission. The college has full religious, cast and gender diversity. The special programs are organized to increases the religious and the ethnic diversities as the festivals like Hadga, Makar Sankranti along with visits to mosque and church are arranged. To inculcate the equality among diverse cast students' lectures are arranged about the biography and philosophy and social reforms like Dr. Babasaheb Ambedkar, Mahatma Gandhi, Savitribai Phule, Ch. Shivaji Maharaj, Rajshri Ch. Shahu Maharaj. The curriculum of B.A. degree has included the history of social reforms in Maharashtra as a separate paper. College has started value added courses in democracy, elections and good governance, constitutional values, rights and duties. The college provides special scholarships from governments for SC and ST students and free ships for OBC, NT, SBC, VJ, and Minority students. To address the economic disparity government provides free ship for economical backward class students. Faculty of the college helps the needy students by providing uniforms, books and exams fees.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students are sensitized about constitutional obligations, the rights and duties in principal's address. The college seriously pursues its responsibility through an add-on course 'Indian Constitution: Rights and Duties'. The university curriculum has made two papers mandatory for first- and third-year degree students viz. 'Democracy, Elections and Good Governance' and the introduction to Indian Constitution. College organizes lectures by eminent social workers, writers and thinkers to inculcate the zeal of national responsibility among the students. The principal of the college gives oath to NCC cadets, NSS students, faculty and non-teaching staff. Democracy is the pillar of a developing nation. Keeping in mind we conducted voter's awareness rally in the city to create awareness among the voters. It is the duty of every citizen of India to pay homage to martyred army soldiers. College organized various programmes related to Indian Constitution and Human Rights. NCC and NSS cadets organize rally in the city on the occasion of Savidaan Din to spread awareness about the importance of Indian constitution. To promote the scientific temper among the student and society, college runs 'Vivek Vahini' where various programs like lecturers, demos and street-plays regarding removal of blind belief, rational thinking were organized.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The

B. Any 3 of the above

**Code of Conduct is displayed on the website
There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

It is the regular practice in the college to celebrate national festivals and observe the birth and death anniversaries of great Indian personalities like Chhatrapati Shivaji Maharaj, Mahatma Gandhi, Dr. B. R. Ambedkar, Chhatrapati Shahu Maharaj, Savitribai Fule, Mauni Maharaj, Lokmanya Tilak, Sarvapalli Radhakrishnan, Dr. C. D. Deshmukh, Dr. J.P. Naik, V. T. Patil. These programmes are celebrated by organizing different activities like elocution, poster presentation, painting, essay writing etc. The students overwhelmingly respond to these programmes as they get the opportunity to express their adroitness in various fields. The rationale of organizing these programmes is to inculcate the morals and values that have been established by the life and deeds of these personalities. The commemoration of these persons reminds the students about their work and inspires them to follow their path.

On the eve of birth anniversary of the great medieval saint Shree Mauni Maharaj, the procession is carried out through the town. At this procession the street plays are staged by the students.

On national festivals the president of our institution unfurls the tricolor and receives the salutation by the NCC candidates.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I:

1. Title: Know the Campus and your backyard Biodiversity

We conserve biodiversity awareness among the students to protect and save the diversity of this region.

2. Objective of the practice:

The main objectives of the practice were to create awareness about the Flora and Fauna in the campus as well as nearby area of residential place of students.

3. Context:

To create awareness and to educate students and, teachers regarding existing biodiversity various programmes were organized.

4. The Practices:

Celebration of World Environmental day on 5th June, Celebration of Ozone Day on 16th September, Organization of Wildlife Week on 1 -7 October, Biodiversity observation at backyard, etc.

5. Evidence of Success:

The practice has created curiosity in students to know and confirm various species of plants and animals in and around college campus as well as in their residential place.

6. Problems Encountered and Resources Required:

To study the biodiversity of campus, the need of experts from various fields is an issue. Identification of insect species is the main problem in the practice. To tackle the problem we started to take photograph of species for the identification from experts.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is situated in the Bhudargad Tahsil which is a part of Western Ghats. The Bhudargad is specially known for its green cover and reserved forest. Bhudargd has rich biodiversity in terms of plants and animals. The tahsil contains Patgaon forest and Patgaon Water reservoir. Most of the part of tahsil is pollution free and having healthy natural conditions. In tune with the tahsil, the college area is also evergreen and having diverse presence of plants and animal species. To keep in the view regarding importance of biodiversity and conservation college has organized various activities like exhibition of medicinal plants, food festival, wildlife week celebration, poster presentation on biodiversity conservation, guest lecturers of eminent scientists, naturalists, academicians to aware students regarding environment conservation and initiatives to be taken by students in the movement.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The institution has certain definite plans to enhance the quality culture in terms of academic as well as infrastructure development. With these plans the college will definitely gain the success for the students as well as the faculty. Following

are some of the important programmes and projects for future: To organize International conference on Current Science Issues, To arrange workshops for students, To encourage teachers to apply for research grants and research guideship of Shivaji University, Kolhapur, To host university level sports event, To arrange capacity building workshops for students, To organize placement camps for students through Placement and Career Counseling Cell of the college