



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	KARMAVEER HIRE ARTS, SCIENCE, COMMERCE AND EDUCATION COLLEGE, GARGOTI
Name of the head of the Institution	Dr. P. B. Patil
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02324220076
Mobile no.	9422417278
Registered Email	naackhc@gmail.com
Alternate Email	contactkhc@gmail.com
Address	Hu. Muralidharnagar, Gargoti, Taluka - Bhudargad, Dist - Kolhapur
City/Town	Gargoti
State/UT	Maharashtra
Pincode	416209

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Sagar A. Vhanalakar
Phone no/Alternate Phone no.	02324220076
Mobile no.	9511266950
Registered Email	sagarayan36@gmail.com
Alternate Email	sagarayan36@khcollege.ac.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.khcollege.ac.in/naac/aqar/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.khcollege.ac.in/academics/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.56	2013	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC	20-Jun-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
International Conference on Emerging Trends and	27-Apr-2019 1	150

Innovative practices in Commerce, Management, Languages, Sciences and Social Sciences		
Workshop on NET / SET Examination Preparation	03-Apr-2019 1	40
Workshop on Government Job Campaign	09-Feb-2019 1	60
Workshop on Applied Zoology	29-Dec-2018 1	132
Workshop on Recent trends in Commerce and management	27-Dec-2018 1	40
One day seminar on green army for conservation and protection of forest	09-Oct-2018 1	132
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Synthesis of some thiazine derivates and their biological screening	Minor Research Project	UGC	2018 720	360000
Green Synthesis of new biologically active pyrazolone derivatives	Minor Research Project	Shivaji University, Kolhapur	2018 720	95000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No

Upload the minutes of meeting and action taken report	No Files Uploaded !!!												
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No												
12. Significant contributions made by IQAC during the current year(maximum five bullets)													
1. Organizations of various workshops for students 2. Organization of guest lectures of eminent speakers 3. Proposals for Research Grants 4. Renovations of Science labs													
View File													
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year													
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>To organize of multidiciplinary international conference</td> <td>College had successfully organized International Conference on Emerging Trends and Innovative practices in Commerce, Management, Languages, Sciences and Social Sciences on 27 April, 2019</td> </tr> <tr> <td>To submit research project proposals to various funding agencies</td> <td>Teachers from science and education faculty submitted minor and major research projects to various funding agencies like UGC, New Delhi, DST, New Delhi, Shivaji University, Kolhapur</td> </tr> <tr> <td>To organize guest lectures for students</td> <td>Succesfully organized guest lectures of various eminent speakers and academicins for students</td> </tr> <tr> <td>To augment Physical Infrastructure</td> <td>Construction is in Progress</td> </tr> <tr> <td colspan="2" style="text-align: center;">View File</td> </tr> </tbody> </table>		Plan of Action	Achivements/Outcomes	To organize of multidiciplinary international conference	College had successfully organized International Conference on Emerging Trends and Innovative practices in Commerce, Management, Languages, Sciences and Social Sciences on 27 April, 2019	To submit research project proposals to various funding agencies	Teachers from science and education faculty submitted minor and major research projects to various funding agencies like UGC, New Delhi, DST, New Delhi, Shivaji University, Kolhapur	To organize guest lectures for students	Succesfully organized guest lectures of various eminent speakers and academicins for students	To augment Physical Infrastructure	Construction is in Progress	View File	
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View File													
14. Whether AQAR was placed before statutory body ?	Yes												
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>20-Aug-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee	20-Aug-2019								
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College Development Committee	20-Aug-2019												
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No												
16. Whether institutional data submitted to AISHE:	Yes												

Year of Submission	2019
Date of Submission	19-Jan-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Shivaji University, Kolhapur. The curriculum for all the programs are designed and distributed by the BOS of all the programs. To prepare the effective and updated syllabus relevant to the present needs, the university invites the professors from all the subjects. The committees are prepared for structuring and designing of syllabi for all offered programs. The topics relevant to the prevailing academic trends are integrated into the syllabus. Also the needs of the global and regional academic scenario are taken into consideration and are integrated as needed. This draft curriculum is made available on the university website and comments from various stakeholders like teachers, students and employers are invited. If invited suggestions are found appropriate, the relative changes are made in the syllabus. This modified syllabus is affirmed by respective subject committees and is sent to colleges for execution. The syllabus in hard and soft copies is made accessible to the teachers and students in the library. The head of departments calls faculties from respective departments to consult over the syllabus and discuss the academic plan according to the term tenure. The syllabus is distributed among the faculty members according to their specialty. Then each teacher prepares the academic year plan for both the semesters and the number of lectures for each topic is figure out as recommended in the syllabus. The faculty members discuss over the various aspects of syllabus to ascertain the means and methods for effective delivery to students. During this, the provision of unit tests, seminars, field trips, practicals, internships, projects, action research, group discussion etc. is also decided for better comprehension of the topics. At the advent of each semester, teachers acquaint the students with the syllabus and call for their doubts about the same. Only after the proper familiarization of the students with syllabus the teaching starts. The topics taught and the tests, seminars, practical etc. taken are noted down in the academic diary. The college encourages the faculty members to utilize the various teaching aids for effective implementation of the program. Teachers visit the seminars and workshops on the revised syllabus and conferences and seminars related to their subject. The college itself organizes such seminars and workshops for interaction among the various stakeholders related to the subject. Teachers present their research work in these seminars and get it published in the national and international journals. Teachers are promoted to utilize the ICT based teaching aids. The college has provided three seminar halls equipped with the projector. College take feedback of students regarding completion of syllabus by the respective teachers, problems encountered during the teaching-learning process and overall performance of teacher. Feedback is analyzed and the appropriate measures are taken to ensure effective delivery of the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
00	--	Nil	00	--	--

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi, Hindi, English, Sociology, Social Work, Political Science, Economics, NCC, Psychology	01/06/2018
BCom	Commerce, Accountancy	01/06/2018
BSc	Chemistry, Physics, Mathematics, Statistics, Botany, Zoology, Computer Science	01/06/2018
B.A.BEd	Marathi, Hindi, English, History, Geography, Education	01/09/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Business Environment	151
BSc	Chemistry, Mathematics, Zoology, Computer Science	142
B.A.BEd	Marathi, Hindi, English, History, Geography, Education	48
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The IQAC collect feedback annually from students, teachers, alumni and parents through the process of responding to a questionnaire. The feedback from various stakeholders generally carried out in the second semester. All the stakeholders are informed about the process and given the liberty to submit their suggestions, grievances and problems anytime during the semester. The students give their feedback on the curriculum to respective department and their feedback were analyzed department wise for further consideration. The feedback from the faculty is obtained through discussions in the departmental level, through self appraisal and in faculty meeting. The discussions are held in respective committees/departments on improvement and further process of feedback. Feedback from the alumni is solicited through consultation during alumni meeting. Feedback from the parents is conveyed in the Parent-Teacher meeting and through the students. Suggestions and comments given by the guardians are also taken into account for future development. The feedback from various stakeholders is collected and thoroughly discussed and analyzed in the appropriate forum. Accordingly, matters that can be handled independently and personally are forwarded to the concerned individuals or departments to address the problem by adopting corrective measures. Matters which involve the College as a whole are dealt by the Principal in coordination with the concerned department through head of departments. The proposals given by the different committees and departments are discussed with the IQAC for necessary action. Strengths of the College are also taken into consideration for further up gradation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCA	BCA	80	34	34
B.A.BEd	Marathi, Hindi, English, History, Geography, Education	80	29	29
BSc	Chemistry, Physics, Mathematics, Statistics, Botany, Zoology,	360	643	322

	Computer Science			
BCom	Commerce, Accountancy	288	242	242
BA	Marathi, Hindi, English, Sociology, Social Work, Political Science, Economics, NCC	600	448	448
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2449	Nil	49	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
49	30	7	3	Nil	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

On the commencement of the academic year, the classwise names of the mentors are allotted. The mentors are instructed by the Principal to take care of their mentees in the respect of their academic progress, personal counseling and psychological wellbeing. They are also entrusted with the task of monitoring the attendance, academic behavior, campus activities and their co curricular activities. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors use both formal and informal means of mentoring.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2449	49	1:50

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
72	49	23	Nil	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Mrs. M. S. Desai	Assistant Professor	Best Teacher Award
2018	Dr. S. R. Powar	Assistant Professor	Research Guide Recognition
2019	Dr. Sagar A. Vhanalakar	Assistant Professor	Research Guide Recognition
2019	Dr. Sharadrao A. Vanalakar	Assistant Professor	Research Guide Recognition
2019	Dr. B. U. Bhawar	Assistant Professor	Research Guide Recognition
2019	Dr. Mrs. A. M. Pradhan	Assistant Professor	Research Guide Recognition

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	388	Sem I	26/10/2018	20/11/2018
BCom	778	Sem I	26/10/2018	20/11/2018
BSc	286	Sem I	26/10/2018	20/11/2018
BCA	717	Sem I	01/11/2018	20/11/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

a) **University Reforms:** The Shivaji University, Kolhapur has introduced semester pattern for all the traditional courses from June 2010. The theory and practical examinations and answer book evaluation of part I of all streams is conducted at the college level. The marks are communicated to the university and the university declares the results. The exams for second and third year of all streams are conducted by the University and evaluation process can be done at the University level. Declaration of the result is time bound. b) **Institutional Reforms:** In addition to the University reforms, the college has implemented various reforms in internal evaluation system. At the beginning of each semester, the students are instructed about the syllabus and evaluation process. The following are the formative and summative assessment approaches adopted by the college: **Formative Assessment:** • Oral interactions with students in classroom • Assignments • Oral test • Open book test • Surprise test • Project work • Seminars • Group discussion **Summative Assessment:** • Semester examinations • Practical examinations • Project work • Study visit reports • Viva-vose

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of each semester, the students are instructed about the syllabus and evaluation process. The details about evaluation process are available on the university website. The university also distributes the syllabi and pattern of question papers to affiliated colleges. The tentative time table of the university examinations is sent by the university well in advance, which is also available on the university website. The students are made aware of evaluation processes by informing them through college notice boards, oral instructions, etc. The student's academic progress is monitored regularly by adopting the strategy of continuous internal evaluation, seminars, oral test, project work, unit test and semester examinations. However, the conduct of examination and evaluation process is implemented as per the schedule of Shivaji University, Kolhapur. For the implementation of internal assessment process, various committees are formed at the college level including Examination committee which monitor overall internal assessment process. The college informs student data to university as per the circulars received from university. After receiving summary chart by the university, the college prepares seating arrangement chart, list of supervisors etc. The committee of practical examination prepares batches and time table as per the strength of the students of the concerned subject and it is informed to the University. Result of the above same examination is maintained at Departmental level. The record of internal assessment is maintained at college level as well as send to the University. The institution strictly adheres to the academic calendar regarding the conduct of internal examination.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.khcollege.ac.in/academics/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
388	BA	Marathi, Hindi, English, Economics, Sociology, Political Science, Social Work	227	185	81.50
778	BCom	Commerce, Accountancy	151	129	85.43
286	BSc	Chemistry, Mathematics, Zoology, Computer Science	161	102	63.35
826	B.A.BEd	Marathi, Hindi, English,	48	48	100

		Geography, History, Education			
717	BCA	BCA	11	11	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.khcollege.ac.in/academics/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	720	Shivaji University, Kolhapur	0.95	0.95
Minor Projects	720	UGC	3.6	2
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	01	01

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Botany	2	Nil
National	Chemistry	2	Nil
National	Zoology	14	Nil
National	Commerce	2	Nil
National	Economics	5	Nil
National	Education	4	Nil
National	English	7	Nil
National	Geography	6	Nil
National	Hindi	12	Nil
International	Physics	19	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathematics	1
Zoology	1
History	1
Botany	2
English	2
Geography	2
Social Work	2
Economics	3
Hindi	3
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Chemically Synthesized Hierarchical Flower like ZnO Microstructures	S. A. Vanalakar	Zeitschrift für Physikalische Chemie	2018	5	Karmaveer Hire College, Gargoti	5
A review of nanostructured	S. A. Vhanalakar	Mediterranean Journal of	2018	4	Karmaveer Hire	4

thin films for gas sensing and corrosion protection		Chemistry			College, Gargoti	
Mimicking the biological synapse functions of analog memory, synaptic weights, and forgetting with ZnO-based memristive devices	S. A. Vanalakar	Journal of Nanoscience and Nanotechnology	2018	17	Karmaveer Hire College, Gargoti	17
Preparation, characterization of 1D ZnO nanorods and their gas sensing properties	S. A. Vanalakar	Ceramic International	2018	41	Karmaveer Hire College, Gargoti	41
Silver nanoparticles as an effective disinfectant: A review	S. M. Patil	Materials Science and Engineering: C	2019	87	Karmaveer Hire College, Gargoti	87
Sulfated TiO ₂ /WO ₃ nanocomposite: An efficient photocatalyst for degradation	S. M. Patil	Materials Chemistry and Physics	2019	70	Karmaveer Hire College, Gargoti	70
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Single-	S. A.	Journal	2018	24	22	

step hydro thermally grown nano sheet-assembled tungsten oxide thin films for sensitive and selective NO ₂ gas detection	Vanalakar	of materials science				Karmaveer Hire College, Gargoti
Recent advances in synthesis of Cu ₂ FeSnS ₄ materials for solar cell applications: a review	S. A. Vanalakar	Solar Energy Materials and Solar Cells	2018	24	33	Karmaveer Hire College, Gargoti
Simplistic eco-friendly preparation of nanostructured Cu ₂ FeSnS ₄ powder for solar photocatalytic degradation	S. M. Patil	Materials Science Engineering B	2018	4	21	Karmaveer Hire College, Gargoti
Ag Nanoparticles Connected to the Surface of TiO ₂ Electrostatically for Antibacterial Photoinactivation Studies	S. M. Patil	Photochemistry and Photobiology	2018	5	20	Karmaveer Hire College, Gargoti
Multi-applivative tetragonal TiO ₂ /SnO ₂ nanocomposites for photocataly	S. M. Patil	Journal of Physics and Chemistry of Solids	2018	5	27	Karmaveer Hire College, Gargoti

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	13	32	12	21
Presented papers	10	13	Nil	Nil
Resource persons	1	Nil	Nil	4

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Guest Lecture	NSS	4	150
Voter rally	NCC	2	150
Blood Donation Camp	NSS	6	100
AIDS Awareness Rally	NCC	2	109
Trekking camp	NCC	2	85
Blood Donation Camp	NCC	2	71
Cleaning Drive	NCC	2	75
Granth Dindi	Library	3	75
Fort Cleaning Camp	College	6	50

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp	Appreciation	Government Blood Bank	71

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
River Side Cleaning	NCC	Cleaning	2	75

Save Nature	NCC, NSS	Tree Plantation	10	200
Environment	NCC	Environment Day	2	161
Special Village Camp	NSS	Gramswachhata Camp	6	200
Aids Awareness	NCC	Aids Awareness Ralley	2	109
Gender Issue	NCC	Beti Bacho Ralley	2	61
Swachh Bharat	NCC	Swachh Bharat Abhiyan	2	200
National Voters Day Ralley	NCC	Ralley	2	150
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Academic exchange and cooperation	Department of Commerce, Radhanagari Mahavidyalaya, Radhanagari, Tal: Radhanagari, Dist: Kolhapur	Self	360
i) Exchange of faculty for student welfare. ii) Exchange of expertise and information for sociology student awareness iii) Joint career oriented activities for social iv) v) Joint organization of seminars and workshops for student	Department of Sociology, Sadashivrao Mandlik Mahavidyalaya, Murgud, Tal - Kagal Dist - Kolhapur- 416 219	Self Funded	360
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

		/research lab with contact details			
Nil	Nil	Nil	Nil	Nil	Nil
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Department of Commerce, Radhanagari Mahavidyalaya, Radhanagari, Tal: Radhanagari, Dist: Kolhapur	15/06/2018	Academic exchange and cooperation	1
Department of Sociology, Sadashivrao Mandlik Mahavidyalaya, Murgud, Tal - Kagal Dist - Kolhapur- 416 219	27/06/2018	Academic exchange and cooperation	2
Department of Sociology, Sadashivrao Mandlik Mahavidyalaya, Murgud, Tal - Kagal Dist - Kolhapur- 416 219	29/06/2018	Academic exchange and cooperation	2
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15	17.13

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Vidyasagar library management system (Easy and Useful)	Partially	5.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Reference Books	69461	2280426	784	55272	70245
e-Books	9000	Nil	Nil	Nil	9000	Nil
Journals	230	86659	26	14700	256	101359
CD & Video	100	9500	Nil	Nil	100	9500

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	96	2	1	0	0	1	4	100	0
Added	0	0	0	0	0	0	0	0	0
Total	96	2	1	0	0	1	4	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.49	1.73	0	2.88

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There is a detailed and established procedure for the maintenance and utilization of facilities provided by the college. The college development committee looks after the maintenance and utilization of the resources. There are various committees like library committee, purchase committee that mandated to regulate the concerned functions. At the onset of academic year the various departments convey their requirements through their heads to these committees. The college development committee collects these and passes on to the management council of the institution. The college development committee also explores about the infrastructural condition of the college building and if finds any problem, relegate it to the management council of the institution. After the scrutiny, the repair works are started within time.

<https://www.khcollege.ac.in/resources/library/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	15	26709
Financial Support from Other Sources			
a) National	Scholarships	730	582673
b) International	Nil	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	15/06/2018	91	College
English Communication Skill	20/08/2018	34	College
Self-confidence development	20/08/2018	27	College
????? ????????	21/01/2019	11	College

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of
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	scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passed in the comp. exam	students placed
2018	Competitive Examination Guidance Centre	76	76	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Mankind Pharma Ltd	55	2	Self Employed	26	26
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	B. A.	Economics	Shivaji University, Kolhapur	M. A.
2019	3	B. A. B. Ed.	History	Shivaji University, Kolhapur	M. A. / M. Ed.
2019	3	B. A. B. Ed.	Geography	Shivaji University, Kolhapur	M. Sc. / M. Ed.
2019	7	B. Sc.	Chemistry	Shivaji University, Kolhapur	M. Sc.
2019	3	B. Sc.	Mathematics	Shivaji University, Kolhapur	M. Sc.
2019	8	B. A.	English	Shivaji University, Kolhapur	M. A.

2019	9	B. A.	Sociology	Shivaji University, Kolhapur	M. A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural	College	1500
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	participation	National	Nil	Nil	1	Jadhav Shubham Sharad
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our college had never established Students Council as per the instructions given by parent institute before 2016-17. But as per the as per the provisions of the sections 40 (2)(b) of the 'Maharashtra University Act 1994, college started to establish Students Council from academic year 2017-18. The representatives were selected on Merit basis and nominated by the Principal from N.S.S., N.C.C., Cultural Activities and Sports. It had been formed as per rules and regulations. The college took the initiative to give representation to the students by taking their nominees as members of the college working committees. The committees in which student nominees are: Students' representation in the committees: • Internal Quality Assurance Cell (IQAC) • Standing Committee (B. C. Cell) • Anti-Ragging Committee • Sexual Atrocities Prevention Committee (Previously known as Women Anti-Sexual Harrassement Cell) • Magazine and Wallpaper Committee • Gymkhana Committee • Social Extension Committee • Student Welfare Committee • Nature Club • Tour/Excursion committee • Language Forum • Student Counselling Committee • Cultural Committee • Teacher-Parent-Student Committee • Feedback Committee • Grievance and Redressal Committee • NSS Committee In N.S.S., the student representatives work as the mediators between the college and the village officials. They took decision of finalize the annual programme as well as the schedule of the Annual Special Camp organized every year. They are trained to perform various duties and in event management. The students play vital role in organization of the annual cultural activity i.e. annual social gathering. In the arrangements like invitation to chief guest, stage decoration, sitting arrangement, funny games, handicraft exhibition, internal activities and competitions, etc. students

passionately works as volunteer. In the events such as Guru Pournima, Teachers' Day, Welcome and Send-Off programmes, they play an important role and get trained in the event management. There was the development of leadership qualities, confidence, sense of responsibility and active participation among the students. It is observed that there is increase in communication and healthy dialogue among the representatives.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meet was organized by college on 19th March 2019. The alumni donated books to various departmental libraries. They also participated in the campaign of tree plantation organized by the college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution monitors the effective implementation of plans through the CDC (Previously known as LMC), IQAC and meetings with the faculty and students. All the activities are monitored by the Principal, Vice Principals and Head of the Departments. The review of the annual planning is taken periodically by the Principal and the feedback mechanism is used to monitor and improvement. The faculty members maintain their academic diaries which help in implementation of the academic planning effectively. Management is in constant touch with the Principal and supports him for the smooth functioning of the college. The management gives academic and administrative autonomy to the Principal. The Principal gives report of academic progress to Management at the end of each term end. The better understanding between the Principal and faculty, create an environment of organizational participatory democracy. Administrative responsibilities are allotted to faculties on the basis of experience, competence and skill to meet the institutional objectives. There are two Vice Principals (for Arts and Commerce - 1 and Science - 1) and one coordinator (Education) for smooth governing of the academic and administrative routine. Some of the administrative duties of the principal are assigned to them like concern correspondence, signing authority for bonafide bus pass forms etc. The responsibilities like preparing time-table, observation of daily academic routine, disciplinary actions, campus supervision, internal monitoring, signing attendance registers are assigned to vice-principals. The academic wing of the institution has various departments and the Head of the Departments are assigned with the specific duties and responsibilities. The duties and responsibilities of the Heads are student enrollment, workload distribution, purchase of books and monitor theory and practical sessions. The HOD's contribute significantly in the smooth administration of the institution. Along with the same, Librarian is the Head of Library, Physical Director looks the daily routine of gymkhana and the office routine is controlled by Registrar. In

addition to this, there are various committees in the college. These committees have been assigned with different duties related to academic, cultural, extension, sports, co-curricular, etc. The committees conduct meetings to plan and execute the activities successfully. Students are given representation in some committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Faculty participated in the syllabus workshops, Syllabus Framing, Refresher and Orientation Courses
Teaching and Learning	Use of PPT, Smart Class Room, Seminar, Group Discussion, Study Tour, Use of ICT, Audiovideo, CDs/Cassettes.
Examination and Evaluation	College has a Examination Committee, different types of exams organized, Home Assignments, Seminar Presentation, Group Projects, Report of Survey.
Research and Development	Motivates faculty members for research publications in peer reviewed journals with high impact factor. Encourages them to present papers in International/National/State Level Seminars, workshops and to act as resource persons.
Library, ICT and Physical Infrastructure / Instrumentation	Membership of Infilibenet, OPAC system, Purchase of books as per the demand of faculty, separate reading room for teachers and students
Human Resource Management	The administration is decentralized through functional freedom to HODs, Coordinators and ChairPersons of various committees. The available human resource is utilized by engaging them in annual and special committees for organization of various activities.
Industry Interaction / Collaboration	Placement camp was organized with help of different companies through collaboration
Admission of Students	Admission were given as per the norms of Shivaji University Kolhapur

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Office automation and Library automation
Administration	Notices and circulars regarding admission and scholarships are

	displayed on college website.
Finance and Accounts	College has purchased Finance and Account Software form authorized software developer.
Student Admission and Support	There is separate software for student admission and support.
Examination	Examinations of our affiliating university has special mechanism for question paper distribution through online mode known as SRPD. We follow this mechanism.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	One day workshop	Workshop on Goods and Service Tax Programme Schedule	04/07/2018	04/07/2018	41	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	5	15/12/2018	24/12/2018	10
Short Term Course	5	18/03/2018	23/03/2018	6
Induction Course	1	03/12/2018	28/12/2018	26

Refresher Course	13	01/11/2018	30/03/2019	150
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
49	49	30	30

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Our parent institute Shri. Mouni Vidyapeeth has started credit co operative society i.e. Shri. Mouni Vidyapeeth Sevakanchi Sahakari Pat Sanstha, Gargoti for its employees, teaching and non teaching staff. All members contribute monthly to this credit co operative society. This credit co operative society in return provides many beneficial facilities such as loan with minimum documentation, rebate on loan interest and attractive dividend on amount deposited with the credit co operative society. Further the members and their children's are felicitated annually for their outstanding performance in various examinations and other fields.</p>	<p>Our parent institute Shri. Mouni Vidyapeeth has started credit co operative society i.e. Shri. Mouni Vidyapeeth Sevakanchi Sahakari Pat Sanstha, Gargoti for its employees, teaching and non teaching staff. All members contribute monthly to this credit co operative society. This credit co operative society in return provides many beneficial facilities such as loan with minimum documentation, rebate on loan interest and attractive dividend on amount deposited with the credit co operative society. Further the members and their children's are felicitated annually for their outstanding performance in various examinations and other fields.</p>	<p>Student Aid Fund, Students insurance, different types of scholarships.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The college has only external audit mechanism. The external audit is carried out by the authorized Chartered Accountant appointed by the parent institute at the end of every financial year. The audited reports are preserved at office.</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
YCMOU Centre, Gargoti	80000	Development of college front garden

[View File](#)

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	Yes	Joint Director of Higher Education, Kolhapur	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Providing valuable suggestion for development of the institution 2. The feedback of parents on curriculum is obtained through form 3. Supports in organisation of NSS, NCC and Cultural activities

6.5.3 – Development programmes for support staff (at least three)

1. Training programmes on office automation 2. Involvement in various activities

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Teacher and students encouraged for exchange programme 2. MoUs are signed with various Institutions 3. Organization of Lead college workshops

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	International Conference on "Emerging Trends and Innovative Practices in Commerce, Management, Languages, Sciences and Social Sciences"	27/04/2019	27/04/2019	27/04/2019	150

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of birth anniversary of Savitribai Phule	03/01/2019	03/01/2019	31	3
Guest lecture on Women Empowerment	08/03/2019	08/03/2019	47	13
Celebration of international women's day	08/03/2019	08/03/2019	35	Nil
Seminar on Awareness of health	08/09/2018	08/09/2018	38	8
Seminar on girls health	05/10/2018	05/10/2018	20	20
Seminar on self defence for girls	16/12/2018	16/12/2018	48	3
Workshop on women harassment: A social problem	20/12/2018	20/12/2018	30	Nil
Demonstration on masculine sports	22/12/2018	22/12/2018	30	Nil
Workshop on feminism	18/01/2019	18/01/2019	75	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Use of LED bulbs, Motivate students about environment and sustainability, Less energy consumption in routine work period

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil

Rest Rooms	No	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	01/05/2018	1	Cloth, school bag distribution at Dhanagarwada	Social responsibility	7
2018	1	1	21/06/2018	1	International Yoga Day	Health	68
2018	1	1	11/07/2018	1	World Population Day	Population	43
2018	1	1	29/07/2018	1	Tree Plantation	Environment	62
2018	1	1	06/10/2018	1	Wildlife Week	Wildlife	50

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for Academic Staff	15/06/2018	The teachers shall, ? always be punctual in attending to duties in the institute ? always teach the curriculum after making thorough preparation for the lessons to be taught ? treat all students equally and be impartial to all irrespective of caste, creed, gender, status and religion ? guide the students in

		<p>their physical, social, intellectual, emotional, moral and spiritual development ? set a standard of clothing, speech and behavior worthy of example to the students ? provide information regularly to parents regarding the attainments and shortfalls of the wards ? always function within the framework of the Constitution of the organization ? develop mutual respect and trust with fraternity ? submit leave applications (Regular Medical) in time with sanction by HoD and with proper alternative provision. ? abide by the policy of research ethics</p>
<p>Code of conduct for Administrative and Non-Teaching Staff</p>	<p>15/06/2018</p>	<p>The employee shall, ? regularly contribute for the personal development of students, while looking after their interest and welfare ? have respect and friendly attitude towards all students and guide them in official procedure ? deal with parents/guardian of students politely and compassionately when they approach the office, with regard to ward's educational matters, thereby ensuring proper public relations ? develop friendly and co-operative relationship with the faculty members. ? develop fraternal relationships with colleagues to nurture proper interpersonal relationships and to develop team spirit ? avoid unethical practices ? submit leave applications (Regular Medical) in time with sanction by head.</p>

Code of conduct for
Students

15/06/2018

The student shall, ? maintain the standards of discipline inside as well as outside the College campus. ? abide by the rules and regulations of the college and should act in a way that highlights the discipline and esteem of the college. ? come to the college in approved uniforms ? wear their identity cards, well displayed. Identity card is a college identity and any teaching staff and non teaching staff shall have the right to inspect it. Denial of that will invite disciplinary action. ? be punctual in attaining classes and practicals. ? enter or leave the class room when the session is on without the permission of the teacher concerned ? No students shall wander or gather in verandah, corridor, and staircase etc. Do not spend much time in canteen, coffee shops etc. ? attend all college functions in college uniform unless otherwise specified ? maintain silence in the academic buildings to retain the good manners ? use library reading room or class room for their independent study ? follow the mobile phone policy and bring to the notice of the authorities violations if any. ? keep the campus neat and clean. Do not put any waste anywhere in the campus except in the waste baskets kept. ? Refrain from consumption of prohibited substances in any form or smoking or using chewing gum, pan masala etc. ? refrain from activities such as

scribbling or noting on walls, door or furniture which could deface the college and destroy the academic ambiance. ?
 carefully handle the furniture, equipments, fixtures and appliances of the college and lab. ?
 use of academic, co-curricular and extracurricular facilities available to the optimum levels ?
 avoid Harassing juniors, ill treatment to other fellow students or any such form of ragging is objectionable and liable to be treated as criminal offence ? desist from malpractices of any kind during examinations.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lokshahir Anabhau Sathe Jayanti and Lokmanya Tilak Jayanti	01/08/2018	01/08/2018	20
Celebration of Gandhi Jayanti	02/10/2018	02/10/2018	57
Celebration of NCC Day	25/11/2018	25/11/2018	149
Celebration of Constitution Day	26/11/2018	26/11/2018	40
National Voters Day	25/01/2019	25/01/2019	105
Republic Day	26/01/2019	26/01/2019	200
Chatrapati Shivaji Maharaj Jayanti	19/02/2019	19/02/2019	65
Birth Anniversary of Bharatratna Dr. B. R. Ambedkar	14/04/2019	14/04/2019	17

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Students, staff using a) Bicycles b) Public Transport c) Pedestrian friendly roads
- Plastic-free campus
- Paperless office
- Green landscaping with trees and plants
- Green Practices
- Students, staff using a) Bicycles: The college encourages the use of bicycles by the students as well as faculties. The college has donated 10 bicycles to the girl students who stays in the periphery of 4 km from college and can reach the college on bicycle. This has conveyed

the good message to the students for using pollution free vehicles. There is a provision of separate parking for bicycles in the campus. b) Public Transport: As the college thrives in the rural area most of the students come from the nearby villages. The main mode of transportation for them is State Public Transport vehicles. c) Pedestrian friendly roads: The campus of the institute is spread over large area and the various buildings are well connected with the asphalt roads. The staff quarters are also located in the campus so most of the campus roads are pedestrian friendly. The vehicles are not allowed near the college building. • Plastic-free campus: The College has always discouraged the use of plastic. As the State Government has banned the use of plastic it is strictly followed in the college. • Paperless office: Most of the work of office is paperless. The communication is done through e-mails. • Green landscaping with trees and plants: The campus of college is full of greenery with certain endemic species. The tree plantation campaigns are carried out at the onset of rainy season every year.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice -I Title: No Vehicle Day Objectives of the practice: To apprise the students about the problem of pollution To encourage students and faculties to opt for the public transport To make cognizant the students about the uniqueness of the region Context: The college is located on the eastern slopes of the Sahyadri Mountains. This region is classified as Western Ghats in the biogeography of India and designated as biodiversity hotspot. As the region is home to many endemic flora and fauna the awareness about conservation of the same is need to be instilled among the students. This orchestration is a small effort to contribute to the conservation practices operative in the region.

Best Practice II 1. Title: Vedganga Ghat Cleaning 2. Objectives of the Practice: A practice conducted by NCC wing of our college The main objective of this practice is to go to the Vedganga river and maintain cleanliness in the premise of the river ghat along with spreading awareness about cleanliness among people. 3. The Context: The Vedganga River is lifeline of Southern Kolhapur. People from the region always come to the river Ghat to throw their nirmalya, Washing cloths, vehicles, pet animals, etc. into the river. This makes the river polluted and the water undrinkable. The cleaning of river ghat was carried out by our NCC wing cadets and officers. The practice was conducted once in a month to keep the ghat clean and good.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: • Rural reconstruction through education and education through rural reconstruction • To be a frontline institution • To act as catalyst in dissemination quality education keeping in view the changing global perspective To reflect its vision into reality, the institution has provided professional courses along with traditional ones. The college aims at holistic development of the students through academic, cultural, sports and extension activities. The students from the various sectors of the society, irrespective of their caste, creed, gender, religion and geographical location, are admitted in the college. They are admitted in the college as per the norms of the state government and University. The college ensures that the vision and mission is in tune with the higher education policies. It is achieved by introducing

various career-oriented courses, vocational education and skill. To fulfill the demand of professional courses, we have started professional course like BCA. As per the vision, the institution is stepping ahead to achieve technological up-gradation, research orientation and enhancing employability. Some of our students are on high position in different fields. Some of our meritorious students have been awarded State and University merit scholarships. Some of them have bagged medals in sports, cultural and co-curricular events. The governance renders support in all respects for the qualitative and quantitative development of the college. Effective communication networks, team work, harmony between all the components have brought institution reputation. Appreciation and recognition of remarkable achievement is the culture of our management. Teachers are felicitated by management for their research contribution and other outstanding contribution in community service.

Provide the weblink of the institution

<https://www.khcollege.ac.in/>

8.Future Plans of Actions for Next Academic Year

The institution has certain definite plans to enhance the quality culture in terms of academic as well as infrastructure development. With these plans the college will definitely gain the success for the students as well as the faculty. Following are some of the important programmes and projects for future: To arrange National Seminar on Panchayat Raj, To renovate administrative unit and principal chamber, To renovate science laboratories, To construct new science laboratories for the subjects of Physics, Mathematics, Statistics, Botany and Zoology subjects, To purchase computers for the Mathematics laboratory, To arrange workshops for students, To encourage teachers to apply for research grants and research guidship of Shivaji University, Kolhapur, To renovate staffroom, To host university level sports event, To arrange capacity building workshops for students, To organize placement camps for students through Placement and Career Counseling Cell of the college