

THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)
OF IQAC FOR THE
ACADEMIC YEAR 2017 – 18

Submitted to
**NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL**

(An Autonomous Institution of the University Grants Commission)
BANGALORE – 560 072

By
**Shri. Mouni Vidhyapeeth's
KARMAVEER HIRE ARTS, SCIENCE,
COMMERCE AND EDUCATION COLLEGE,
GARGOTI**

Hut. MurlidharNagar, Gargoti, Tal - Bhudaragad,
Dist - Kolhapur – 416 209 MAHARASHTRA
(Affiliated to Shivaji University, Kolhapur)

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THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF IQAC

All NAAC accredited institutions will submit an annual self-review progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the academic year. For example, July 1, 2017 to June 30, 2018)

PART - A

1	Details of the Institution	:	
1.1	Name of the Institution	:	Karmaveer Hire Arts, Science, Commerce and Education College
1.2	Address Line 1	:	Hut. MurlidharNagar,
	Address Line 2	:	
	City/Town	:	GARGOTI
	State	:	MAHARASHTRA
	Pin Code	:	416209
	Institution e-mail address	:	khcgargoti@rediffmail.com
	Contact Nos.	:	02324 – 220076
	Name of the Head of the Institution	:	Dr. G. S. Mhangore
	Telephone No. with STD Code	:	02324 - 220699
	Mobile	:	9890797481
	Name of the IQAC Co-ordinator	:	Dr. S. A. Vhanalakar
	Mobile	:	9511266950
	IQAC e-mail address	:	naackhc@gmail.com
1.3	NAAC Track ID (For ex. MHCOGN 18879)	:	
1.4	NAAC Executive Committee No. & Date:	:	EC/62/RAR/139 dated 05-01-2013
1.3	Website address	:	www.khcollege.ac.in
	Web-link of the AQAR	:	http://khcollege.ac.in/iqac/aqar

1.6. Accreditation Details :

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	-	2004	2009
2	2 nd Cycle	B	2.56	2012	Jan 2018
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7. Date of Establishment of IQAC: DD/MM/YYYY

15.06.2012

1.8. AQAR for the year (for example 2012-2013)

2017-2018

1.9. Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i	AQAR 2012-13	20.01.2018
ii	AQAR 2013-14	20.01.2018
iii	AQAR 2014-15	22.01.2018
iv	AQAR 2015-16	23.01.2018
v	AQAR 2016-17	24.01.2018

1.10. Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College			Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>		
Constituent College			Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>		
Autonomous college of UGC			Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>		
Regulatory Agency approved Institution			Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>		
(eg. AICTE, BCI, MCI, PCI, NCI)								
Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>		
	Urban	<input type="checkbox"/>	Rural	<input checked="" type="checkbox"/>	Tribal	<input type="checkbox"/>		
Financial Status	Grant Aid	<input checked="" type="checkbox"/>	UGC 2 (f)	<input checked="" type="checkbox"/>	UGC 12 B	<input checked="" type="checkbox"/>		
	Grant-in-aid + Self Financing	<input checked="" type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>				

1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input checked="" type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		

Others (Specify)

BCA

1.12 Name of the Affiliating University (for the Colleges) Shivaji University, Kolhapur

Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NO

University with Potential for Excellence

NO

UGC-CPE

NO

DST Star Scheme

NO

UGC-CE

NO

UGC-Special Assistance Programme

NO

DST-FIST

NO

UGC-Innovative PG programmes

NO

Any other (specify)

NO

UGC-COP Programmes

NO

2. IQAC Composition and Activities

2.1. No. of Teachers

15

2.2. No. of Administrative/Technical staff

02

2.3. No. of students

03

2.4. No. of Management representatives

01

2.5. No. of Alumni

01

2.6. No. of any other stakeholder and community representatives

00

2.7. No. of Employers/ Industrialists

01

2.8. No. of other External Experts

00

2.9. Total No. of members

23

2.10. No. of IQAC meetings held

03

2.11. No. of meetings with various stakeholders

No.

02

Faculty

01

Non-Teaching Staff Students

01

Alumni

00

Others

00

2.12. Has IQAC received any funding from UGC during the year?

Yes

-

No

√

If yes, mention the amount

-

2.13. Seminars and Conferences (only quality related)

i No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

-

International

-

	National	<input type="text" value="-"/>	State	<input type="text" value="-"/>	Institution Level	<input type="text" value="-"/>
ii	Themes	<input type="text" value="-"/>				

2.14. Significant Activities and contributions made by IQAC

IQAC encouraged faculty for organization of lead college activities, guest lectures, cultural events and student progression related activities.

2.15. Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
To organize Lead college activity	College has organized three lead college activity during the year
To arrange Guest Lectures	Various departments organized guest lectures of eminent speakers
To celebrate various days and birth/death anniversaries of great personalities	Science and education Departments organized various days and birth/death anniversaries of great personalities with involvement of students

**Attach the Academic Calendar of the year as Annexure.*

2.16. Whether the AQAR was placed in statutory body Yes No

2.17. Management Syndicate Any other body

Provide the details of the action taken

The Governing Body, College Development Committee of the college is authority to look after the AQAR. This was placed before the committee for approval.

PART – B

CRITERION – I

1. Curricular Aspects:

1.1. Details about Academic Programmes :

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01			
UG	05			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	06			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	
Annual	

1.3 Feedback from stakeholders* (On all aspects)

Alumni	<input type="text" value="-"/>	Parents	<input type="text" value="-"/>
Employers	<input type="text" value="-"/>	Students	<input type="text" value="√"/>
Mode of feedback :	Online <input type="text" value="-"/>	Manual	<input type="text" value="√"/>
	Co-operating schools (for PEI)		<input type="text" value="-"/>

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. Nil

1.5 Any new Department/Centre introduced during the year: Nil

CRITERION – II

2. Teaching, Learning and Evaluation

2.1. Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Principal	Librarian
49	40	09	01	00

2.2. No. of permanent faculty with Ph.D.

22

2.3. No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
40	23	09	00	00	00	00	00	49	23

2.4. No. of Guest and Visiting faculty and Temporary faculty

CHB: 36

2.5. Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars Workshops	02	32	16
Presented papers	01	24	11
Resource Persons	00	00	01

2.6. Innovative processes adopted by the institution in Teaching and Learning:

Teaching and learning process involving expert personnel from non-governmental organisations, Demonstrations, Deputation of students for project work, MoUs with other colleges and departments.

2.7. Total No. of actual teaching days during this academic year :

210

2.8. Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Open Book Test, Photocopy, CAP, Revaluation, Assignments.

2.9. No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development: 02

2.10. Average percentage of attendance of students: 84.00

2.11. Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division			
		Distinction %	I %	II %	III %
B. A.	221	22.3	20.47	20.47	20.15
B. Com.	100	15.22	25.36	24.21	17.2
B. Sc.	124	17.55	30.21	12.41	9.21
B. A. B. Ed.	48	37.9	31	25.1	6
B. C. A.	20	25.4	26.1	27.58	20.25

2.12. How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC prepares the plan for the academic year and prepares an Academic Calendar.
- Based on the activities mentioned in the calendar, IQAC assists and observes the implementation of the activities.
- The Principal arranges meetings with the HODs and the concerned committee members and monitors the execution of the plan.

2.13. Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	06
UGC – Faculty Improvement Programme	01
HRD programmes	00
Orientation programmes	03
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	02
Others	00

2.14. Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	29	24	00	04
Technical Staff	01	00	00	00

CRITERION – III

3. Research, Consultancy and Extension

3.1. Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC encourages the Teaching Staff for participating in National, International and State Level Conferences / Workshop for research paper presentation. It encourages them to write Research Articles in peer reviewed journals.

3.2. Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	00	00	02
Outlay in Rs. Lakhs	18.00			

3.3. Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	04	00	00
Outlay in Rs. Lakhs		8.00		

3.4. Details on research publications

	International	National	Others
Peer Review Journals	22	06	00
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference proceedings	01	01	00

3.5. Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6. Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7. No. of books published

i)	With ISBN No.	02	Chapters in Edited Books	06
ii)	Without ISBN No.	00		-

3.8. No. of University Departments receiving funds from

UGC-SAP	-	CAS	-	DST-FIST	-
		DPE	-	DBT Scheme/funds	-

3.9. For colleges

Autonomy	-	CPE	-	DBT Star Scheme	-
INSPIRE	-	CE	-	Any Other (specify)	-

3.10. Revenue generated through consultancy

3.11. No. of conferences organized by the Institution

Level	International	National	Sate	University	College
Number	-	-	-	03	00
Sponsoring agencies	-	-	-	University	College

3.12. No. of faculty served as experts, chairpersons or resource persons

3.13. No. of collaborations

International	01	National	-	Any other	03
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3.14. No. of linkages created during this year

3.15. Total budget for research for current year in lakhs:

From Funding agency	-	From Management of University/College	-
Total	-		

3.16. No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	
International	Applied	Nil
	Granted	
Commercialised	Applied	

3.17. No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
01	01	-	-	-	-	-

3.18. No. of faculty from the Institution who are Ph. D. Guides and students registered under them

Guide: 04

Students: 04

3.19. No. of Ph.D. awarded by faculty from the Institution

01

3.20. No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

-

SRF

-

Project Fellows

-

Any other

-

3.21. No. of students Participated in NSS events:

University level

09

State level

02

National level

NA

International level

NA

3.22. No of students participated in NCC events:

University level

02

State level

02

National level

04

International level

NA

3.23. No. of Awards won in NSS:

University level

NA

State level

NA

National level

NA

International level

NA

3.24. No. of Awards won in NCC:

University level

NA

State level

NA

National level

NA

International level

NA

3.25. No. of Extension activities organized

University forum

College forum

NCC

03

NSS

12

Any other

NA

3.26. Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Tree Plantation, Blood Donation Camp, Campus Cleanliness Drive

CRITERION – IV

4. Infrastructure and Learning Resources

4.1. Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	33056 Sq.ft	--	--	33056 Sq.ft
Class rooms	20	--	--	20
Laboratories /Moot Court Hall	09	--	--	09
Seminar Halls	01	--	--	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	2.35	0.38	--	2.73
Value of the equipment purchased during the year (Rs. in Lakhs)	20.62	3.2	--	23.82
Others (Principal Room, Office Room, Staff Room, Library & Ladies Room)	06	--	--	06

4.2. Computerization of administration and library.

Computerized Data-Entry and Digitalization process continued with the existing computers.

4.3. Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12516	2206277	380	74149	69461	2280426
Reference Books	56565					
e-Books	97000+	5725	-	-	-	-
Journals	220	81659	10	5000	246	86659
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	100	9500	00	00	100	9500
Others (specify)						

4.4. Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	96	02	01	00	00	01	04	00
Added	00	00	00	00	00	00	00	00
Total	96	02	01	00	00	01	04	00

4.5. Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Development of computer laboratory
- BCA lab upgradation
- Renovation of Science Lab

4.6. Amount spent on maintenance in lakhs :

i	ICT	0.90
ii	Campus Infrastructure and facilities	2.85
iii	Equipments	3.03
iv	Others	2.84

4.7. Others:

CRITERION – V

5. Student Support and Progression

5.1. Contribution of IQAC in enhancing awareness about Student Support Services

IQAC publishes a prospectus, academic calendar for providing information.

The college website is updated regularly to give information about the student support services.

Notices are displayed on the notice boards.

5.2. Efforts made by the institution for tracking the progression

- Analysis of the university examination results.
- Interaction with parents and students during parents-students meet.
- Periodical review by the Principal in staff meetings.
- Formation of various committees to assign responsibilities
- Feedback was taken from students about teacher performance and syllabus

5.3. (a) Total Number of students

UG	PG	Ph. D.	Others
2571	209	00	00

(b) No. of students outside the state

	Men	Women
No	--	--
%		

(c) No. of international students

	Men	Women
No	--	--
%		

Year	General	SC	ST	OBC	SBC	VJ NT	Physically Challenged	Foreign Students	Total
Last Year	1833	151	00	181	00	36	00	00	2201
This Year	2106	179	08	250	00	28	03	00	2571

5.4. Details of student support mechanism for coaching for competitive examinations (If any)

- Independent competitive examination coaching centre.
- Guidance for NET & SET.
- Coaching for P.G. Entrance examination.

No. of student beneficiaries **5.5. No. of students qualified in these examinations**

NET	<input type="text" value="00"/>	SET/SLET	<input type="text" value="00"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="-"/>

5.6. Details of student counselling and career guidance

- A separate counselling cell has been established for the benefit of slow learners.
- A separate cell has also been established for Placement and Career guidance which invites Bank Officials and persons from the Corporate and Government agencies.

No. of student beneficiaries **5.7. Details of campus placement:**

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	21

5.8. Details of gender sensitization programmes:

- Organization of lectures
- Organization of rally
- Special activities through NCC (Girls Division)
- Women empowerment programmes

5.9. Students Activities:

5.9.1. No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2. No. of medals /awards won by students in Sports, Games and other events Sports :

Sports: State/ University level National level International level Cultural: State/ University level National level International level

5.10. Scholarships and Financial Support

Details	Number of students	Amount Rs.
Financial support from institution		
Financial support from government	1354	1076800
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11. Student organised / initiatives

Fairs:	State/ University level	-	National level	-	International level	-
Exhibition :	State/ University level	-	National level	-	International level	-

5.12. No. of social initiatives undertaken by the students

--

5.13. Major grievances of students (if any) redressed: 1 grievance redressed.

CRITERION – VI

6. Governance, Leadership and Management

6.1. State the Vision and Mission of the institution:

Vision:

- Rural reconstruction through education and education through rural reconstruction
- To be a frontline institution
- To act as catalyst in dissemination quality education keeping in view the changing global perspective

Mission:

- To enable the students to achieve good opportunities
- To provide modern, electronic, technical educational gadgets for quality enhancement
- To provide basic and advanced sports facility to inculcate the quality of awareness towards the duties of the society

6.2. Does the Institution have a management Information System

No

6.3. Quality improvement strategies adopted by the institution for each of the following:

6.3.1. Curriculum Development

Curriculum Development Authority is BOS of Shivaji University, Kolhapur and our Senior Teachers participated in undergraduate and post graduate curriculum.

6.3.2. Teaching and Learning

In order to make effective teaching and learning process effective:

- Various ICT teaching aids like LCD projector, Power Point Presentation, simulation exercises are undertaken.
- Group discussions, class room seminars, guest lecture are organised for the better understanding of the subject and curriculum overall.
- To evaluate the performance of the students mock trials are conducted regularly.

6.3.3. Examination and Evaluation

- The college conducts the semester examinations as per guidelines and schedule of the affiliating university.
- Internal evaluations in the form of student seminars, unit tests are conducted.
- Seminars and assignments are given to students for evaluation.

6.3.4. Research and Development

- Various journals are subscribed in the library for the updating teacher about their research subjects and referencing.
- The college encourages the faculties to participate in various seminars, conferences and workshops.

6.3.5. Library, ICT and physical infrastructure / instrumentation

- Library is updated with latest books. Reference books recommended by the university are made available to the teachers as well as students also. Separate reading arrangements for boys and girls are available in the reading room.
- ICT : LCD projectors, desktops, laptops, printers, internet switches, dot matrix printers, UPS, power generator, application software and system softwares.
- Physical Infrastructure: college has sufficient infrastructure including principal's cabin, vice principal cabin, administrative hall, faculty room, ladies room, meeting hall, class rooms, gents and ladies toilet, boy's hostels, ladies hostels, computer lab, library, reading room, internet facility etc.
- Instrumentation: scientific instruments are purchased regularly as per the demand of the students.

6.3.6. Human Resource Management

All faculty members are involved in different activities like seminar, paper presentation and book writings and article publication.

Appointment of teaching and non teaching staff is done by the parent institution as per the guidelines of regulating authorities. Staff is sent for various types of training programmes, workshops, orientation and refresher courses for enhancing their competence.

6.3.7. Faculty and Staff recruitment

- Vacant posts are filled as per the rules and regulations. Proper care is taken in the selection process for kipping quality in the appointments. Proposal for vacant posts for recruitment has been sent to the Government and University.
- Clock Hour Basis teachers have been appointed.

6.3.8. Industry Interaction / Collaboration

Students take industrial tour periodically and observe the implementation of labour legislation.

6.3.9. Admission of Students

Students are admitted on merit base by observing the policy of reservation as per Government of Maharashtra.

6.4. Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

6.5. Total corpus fund generated

NA

6.6. Whether annual financial audit has been done

Yes

√

No

-

6.7. Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	No	No
Administrative	Yes	Govt.	Yes	CA

6.8. Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

√

No

-

For PG Programmes

Yes

-

No

-

6.9. What efforts are made by the University/ Autonomous College for Examination Reforms?

Examination Reforms are periodically discussed at university level by consulting concern affiliated colleges. 80:20 patterns introduced. 20 marks exams were conducted by colleges.

6.10. What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

20 marks exams conducted by colleges. University always encourages affiliated colleges to opt for autonomous status.

6.11. Activities and support from the Alumni Association

We have alumni association. Alumni have donated number of books to the library.

6.12. Activities and support from the Parents – Teachers Association

Parent – Teacher Association is formed and meetings are periodically conducted. The recommendations from the parents are discussed and implemented.

6.13. Development programmes for support staff

Development programmes like, administrative training, filing, computer training etc are given for support staff.

6.14. Initiatives taken by the institution to make the campus eco-friendly

- Every year the college is taking care for plantation of trees.
- Cleanliness campaigns are undertaken in college campus. (Swachhta Abhiyan)
- Proper disposal of e-waste

CRITERION – VII

7. Innovations and Best Practices

7.1. Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ICT Training to Staff

7.2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Organise workshops on different subjects.
- Organisation of Campus interview drive.
- Organisation of no vehicle day in college campus

7.3. Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- College publication
- Establishment of subject associations
- Feedback analysis
- Organisation of clean campus campaign

***Provide the details in annexure (annexure need to be numbered as i, ii,iii)**

7.4. Contribution to environmental awareness / protection

- Maintenance of Green campus
- Plantation of trees in the campus
- Organisation of “No Vehicle Day”

7.5. Whether environmental audit was conducted?

Yes

☐

No

☒

7.6. Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- To develop the elocution skills among the students the organisation of group discussions is encouraged. Gradually the further steps are followed like seminar organisation on subject topics and then on the topics other than subject. The gradual decrease in their diffidence and concomitant enhancement in the oratory skills is observed.

8. Plans of institution for next year

- Focus on student centric activities to enhance their skills
- To arrange campus interview technique workshop
- Faculty wise alumni meet
- Enable more ICT use in teaching
- Green campus initiative
- Biodiversity conservation campaign
- Application for third cycle of accreditation to NAAC (IIQA and SSR)



Coordinator

IQAC

Karmaveer Hire Arts, Science, Commerce and
Education College, Gargoti 416 209



I/C Principal

Karmaveer Hire Arts, Science, Commerce and
Education College, Gargoti 416 209

I/C. PRINCIPAL
Karmaveer Hire Arts, Science,
Commerce & Education College,
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SHRI MOUNI VIDYAPEETH'S

KARMAVEER HIRE ARTS, SCIENCE, COMMERCE AND EDUCATION COLLEGE

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Website: www.khcollege.ac.in

ACADEMIC CALENDAR 2017 - 18

June	July	August	September	October	November	December	January	February	March	April
Admission process	Admission process	Meeting with management	Teachers day	Gandhi jayanti	Diwali vacation	2 nd term staff meeting	Iqac meeting	Alumni meet	Exam committee meeting	University exams
1 st term staff meeting	Welcome programme for 1 st year students	Wall paper inauguration	Student council meeting	Exam committee meeting		Library committee meeting	Student council meeting	Grievance redressal committee meeting	Practical examinations	Practical examinations
College committees meeting	Standing committee meeting	Election of student council	Standing committee meeting	Blood donation camp		Nss camp	Traditional day	Submission of exam forms	Iqar preparation	Submission of self appraisal form
Submission of teaching plans	Library committee meeting	Development fund distribution meeting	Sexual harrassement prevention committee meeting	University semester exams	University semester exams	Gymkhana committee meeting	Annual social gathering		International womens day	Planning of next academic year
IQAC meeting	Cdc meeting		Submission of exam forms	IQAC meeting		Study tours	Republic day			Cdc meeting
	Affiliation proposal	Independence day				IQAC meeting				IQAC meeting
	Grievance redressal meeting	Purchase committee meeting	Parent meet							